

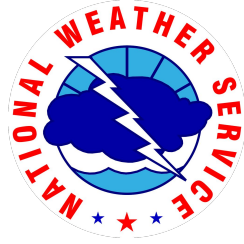
Advanced Winter Weather Course

NWS State College



Photo Credits: NOAA Photo Library

Attendee Engagement



- ❑ **Ask us a question!**
 - ❑ **You can type your questions in the Chat**

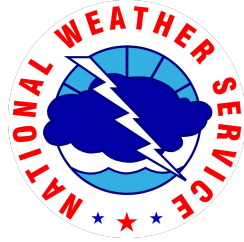
- ❑ **You can take notes if you wish, but we *will* be sending out a copy of the slides after the presentation**



NWSStateCollege

weather.gov/ctp

Brief Introduction - Who We Are

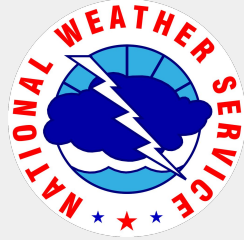


NWS State College Central PA Weather Forecast Office

- ❖ 14 forecasters, 6 electronic technicians/IT support, 1 hydrologist, 1 science & operations officer, 1 observations program leader, 1 warning coordination meteorologist, 1 administrative assistant, and a meteorologist in charge
- ❖ Open 24x7x365 to provide forecasts and warnings, as well as maintain the Doppler radar and other observation



How to Find Us Online



@NWSStateCollege



/NWSStateCollege



/NWSStateCollege



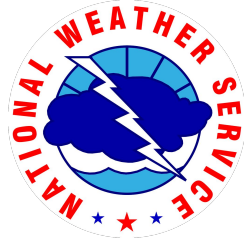
/NWSStateCollege



www.weather.gov/ctp



Poll Question:



How did you hear about this session?

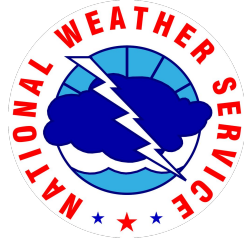
- A. Social Media
- B. NWS Website
- C. E-mail
- D. Friends, Coworkers, Students, Teachers, Professors, etc.
- E. Other



NWSStateCollege

weather.gov/ctp

Poll Question:



What is your favorite Winter Weather Phenomena?

- A. Large snow storms / Blizzards
- B. Ice storms
- C. Lake effect snow or snow squalls
- D. Extreme cold (air temps or wind chill)
- E. None of it!



Outline

- ❑ P-types and Soundings
- ❑ Synoptic Scale Storms & Mesoscale Snow bands
- ❑ Snow-to-Liquid Ratios
- ❑ Lake Effect/Upslope Snow
- ❑ Snow Squalls
- ❑ Radar Applications for Precipitation Type

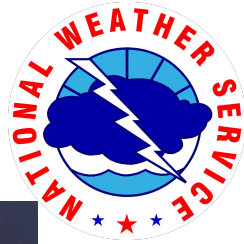


Photo Credits: NOAA Photo Library





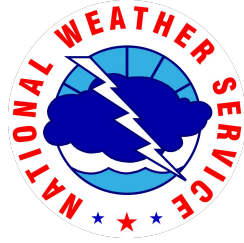
1. Precipitation Types and Soundings



Photo Credits: Philly Voice, National Geographic, Met Office, and My New Orleans



P-Types and Soundings



* Most precipitation that forms in the wintertime starts out as snow in the clouds because the top layer of most storms is usually cold enough to generate ice crystals

* As the precipitation falls to the ground, it can pass through layers of warmer air that cause the ice crystals to partially or completely melt into liquid water

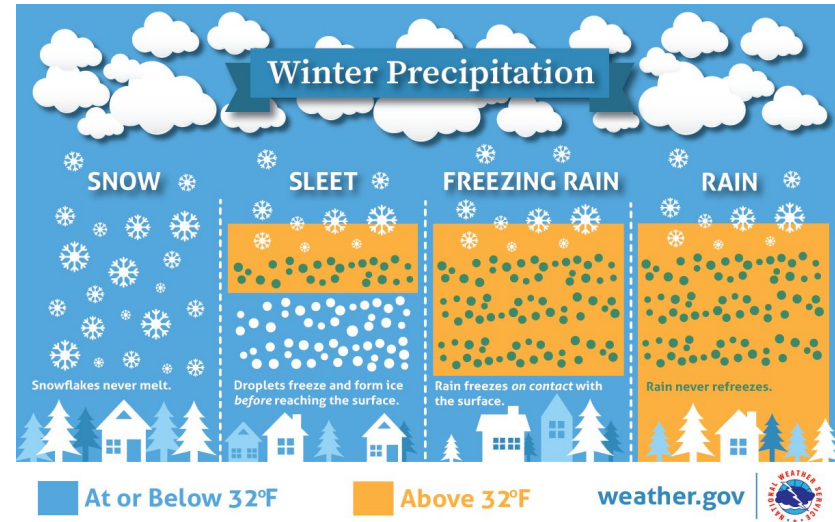


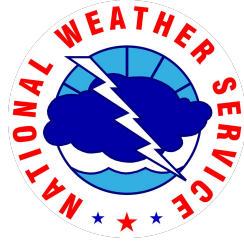
Image Credit: NWS Springfield, MO



NWSStateCollege

weather.gov/ctp

Types of Winter Precipitation:



1. SNOW:

- ❖ Notice that the entire atmosphere is below or near freezing 32°F (0°C)
- ❖ This ensures that no melting occurs as the water molecules drop through the atmosphere
- ❖ If the air in the lower troposphere starts off dry and slightly warmer than freezing, evaporative cooling can change precipitation that is initially rain to snow

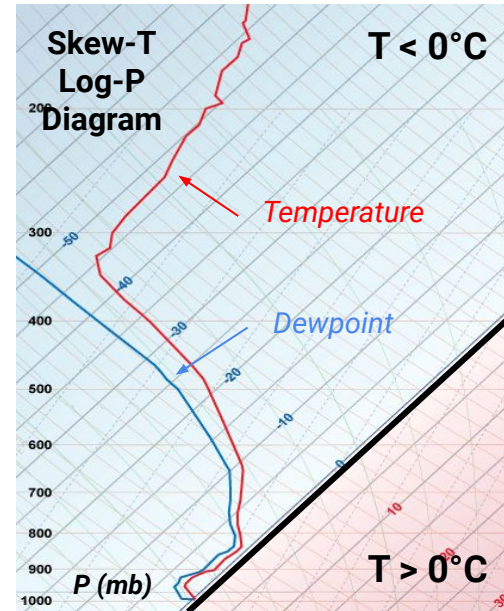


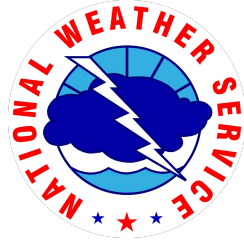
Image Credit:
NWS/JetStream



NWSStateCollege

weather.gov/ctp

Types of Winter Precipitation:



2. SLEET:

- ❖ Notice that the entire atmosphere is not below freezing. Sleet occurs when a snowflake partially melts and then refreezes before hitting the surface
- ❖ For partial melting to occur, the maximum temperature in the “melting layer” is typically between 33.8°F and 37.4°F (1°C and 3°C)
- ❖ Typically the warm layer is less than 2,000 feet thick
- ❖ Sleet commonly occurs with a wintry mix of snow, freezing rain, and rain
- ❖ Rain may change to sleet through cooling processes in the lower troposphere

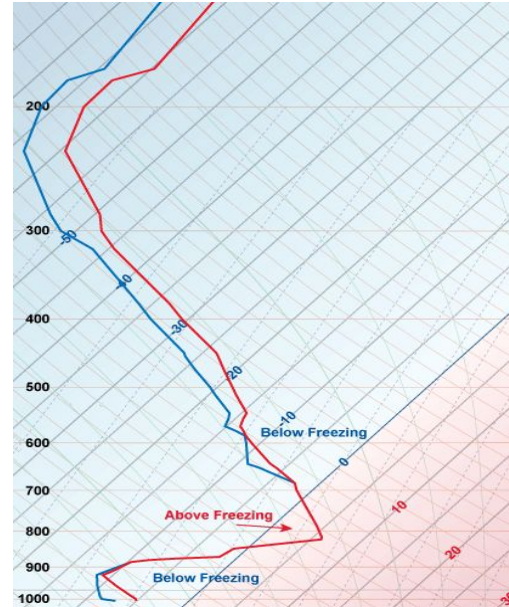


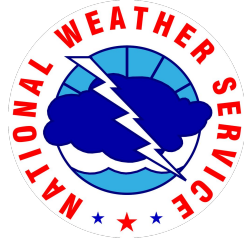
Image Credit:
weather.gov



NWSStateCollege

weather.gov/ctp

Types of Winter Precipitation:



3. FREEZING RAIN:

- ❖ Notice that there is a deep warm/melting layer and a very shallow freezing layer just above the surface
- ❖ Freezing rain occurs when a snowflake completely melts and the surface temperature is below freezing, but the cold air near the surface is not deep enough to allow the rain to refreeze into sleet before hitting the ground
- ❖ The maximum temperature in the melting layer will typically exceed 37.4°F (3°C) causing the snowflake to completely melt and become a raindrop
- ❖ The raindrops freeze on contact with cold objects and the ground and create hazardous conditions

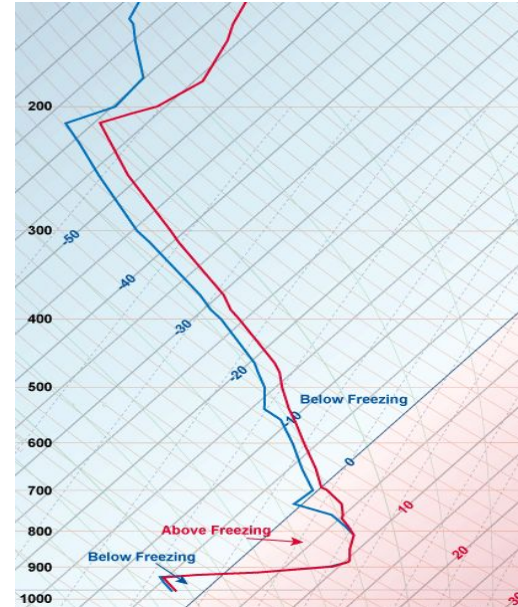


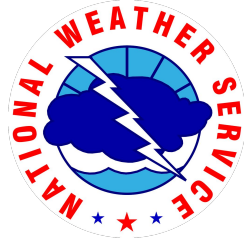
Image Credit:
weather.gov



NWSStateCollege

weather.gov/ctp

Types of Winter Precipitation:



4. STANDARD RAIN:

- ❖ In this case it is a “cold rain”
- ❖ Raindrops likely started out as snowflakes and melted in the thick above-freezing layer
- ❖ Since the air temperature at the surface is above freezing, freezing rain will typically not occur
 - There is one exception. If it has been very cold for several days and the air temperature only recently warmed to above 32°F, it is possible for the ground to still be cold enough for freezing rain to occur

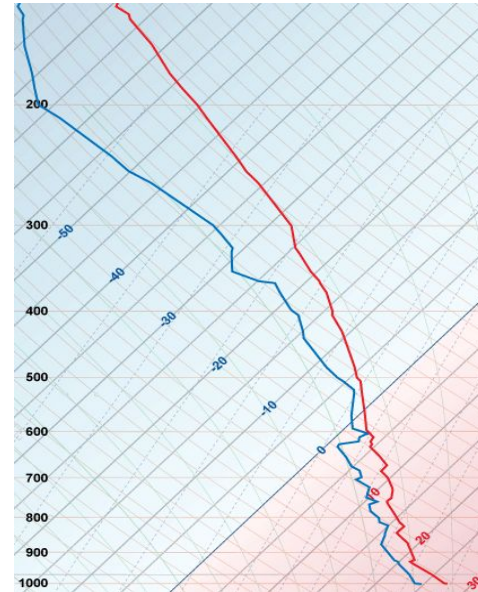


Image Credit:
weather.gov



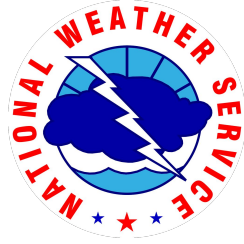
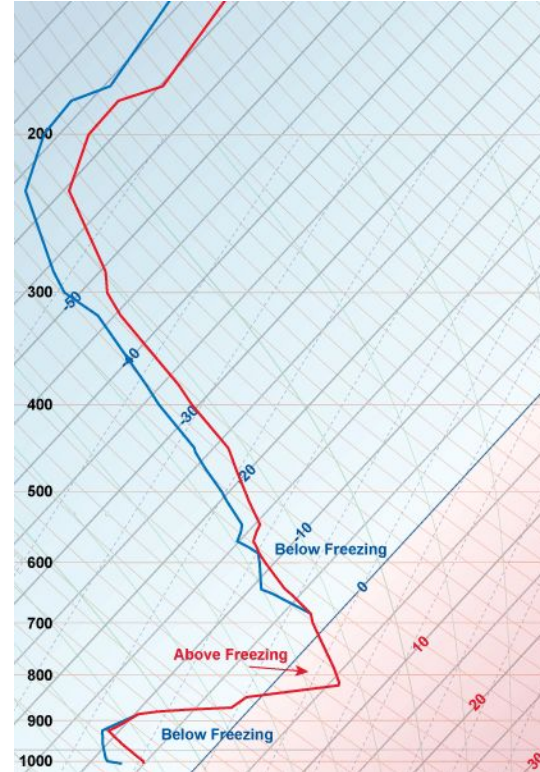
NWSStateCollege

weather.gov/ctp

Poll Question:

Based on the following sounding, which type of precipitation is likely to fall at the surface?

- a. Snow
- b. Rain
- c. Freezing Rain
- d. Sleet**
- e. No Precipitation



*Image Credit:
weather.gov*



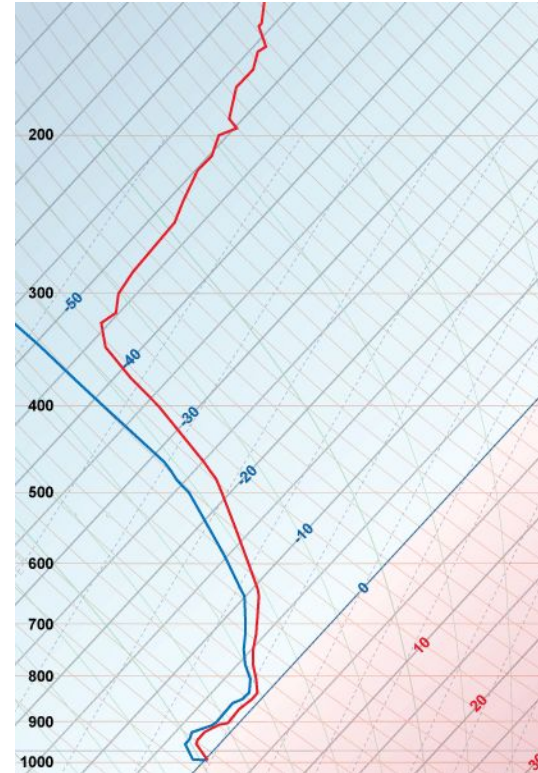
NWSStateCollege

weather.gov/ctp

Poll Question:

Based on the following sounding, which type of precipitation is likely to fall at the surface?

- a. Snow
- b. Rain
- c. Freezing Rain
- d. Sleet
- e. No Precipitation



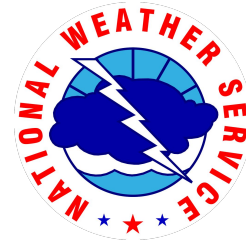
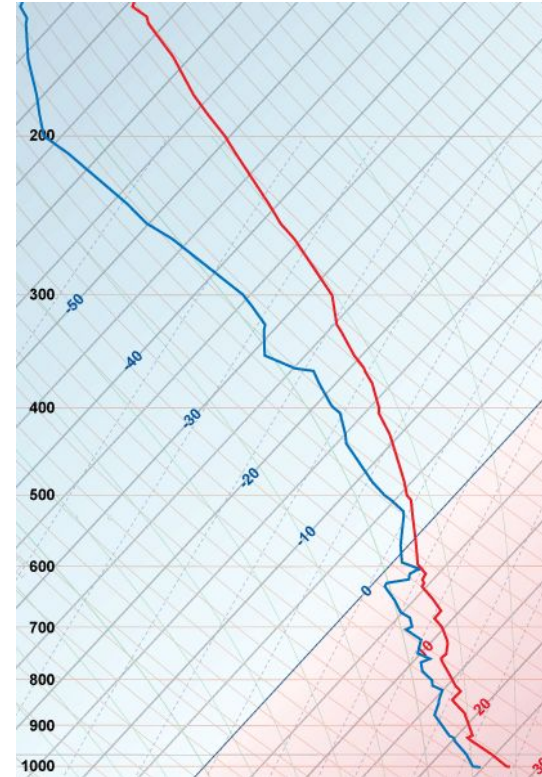
*Image Credit:
weather.gov*



Poll Question:

Based on the following sounding, which type of precipitation is likely to fall at the surface?

- a. Snow
- b. Rain
- c. Freezing Rain
- d. Sleet
- e. No Precipitation



*Image Credit:
weather.gov*



NWSStateCollege

weather.gov/ctp

Poll Question:

Based on the following sounding, which type of precipitation is likely to fall at the surface?

- a. Snow
- b. Rain
- c. Freezing Rain**
- d. Sleet
- e. No Precipitation

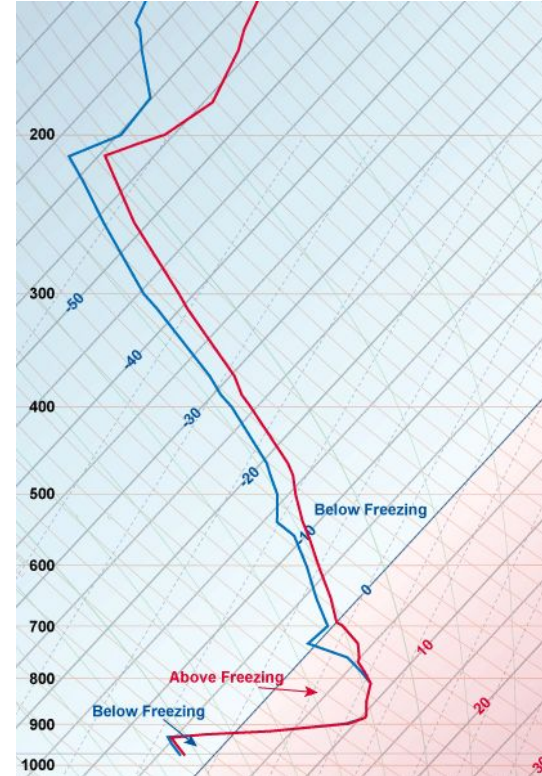
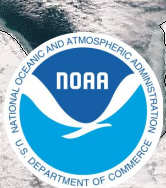


Image Credit:
weather.gov



NWSStateCollege

weather.gov/ctp



2. Synoptic Scale Winter Storms

Synoptic Scale Storms



- ❖ The word **synoptic** refers to the use of meteorological data obtained over a **wide area** at a singular time, presenting a nearly instantaneous picture of the state of the atmosphere
- ❖ Atmospheric events on the “synoptic scale” span over 300 miles (500 kilometers) to around 1,500 miles (2,500 kilometers) and typically evolve over many hours or days, such as large-scale cyclones

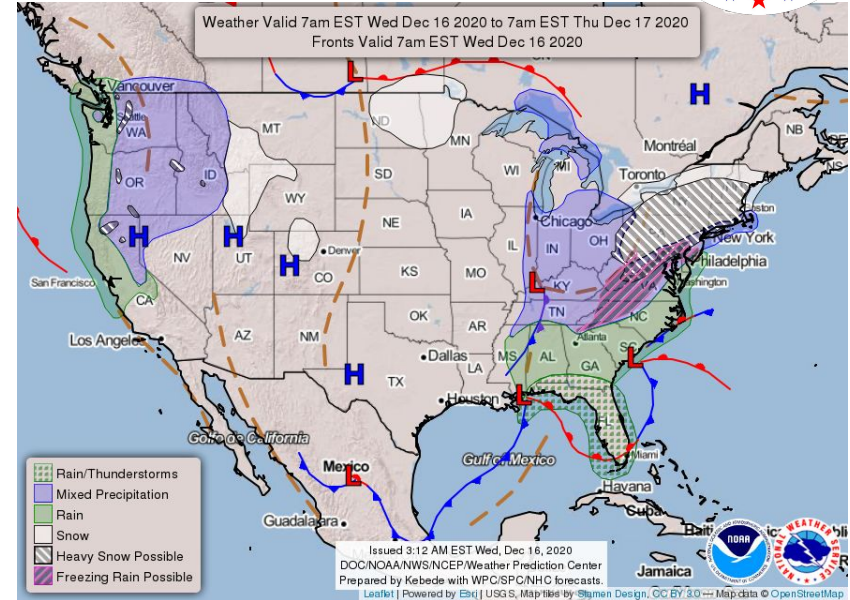


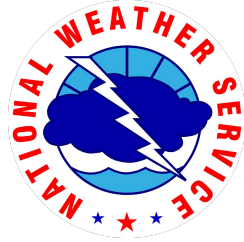
Image Credit: wpc.ncep.noaa.gov



NWSStateCollege

weather.gov/ctp

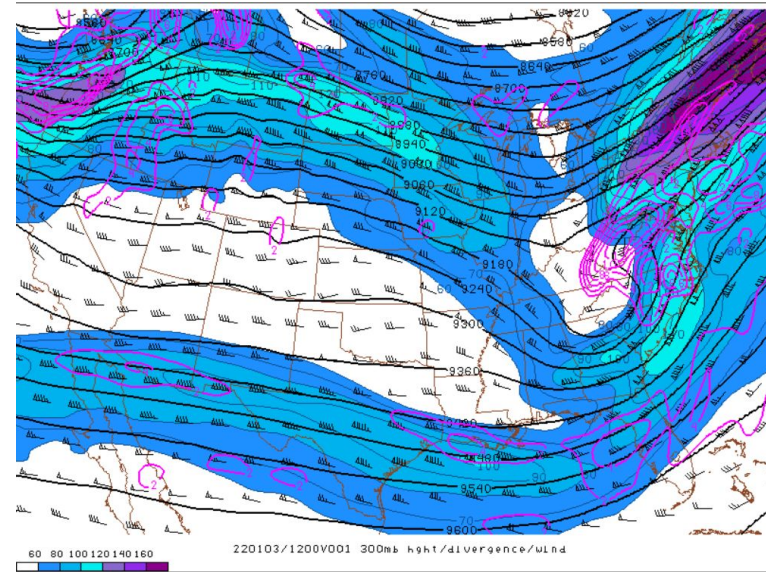
Synoptic Scale Storms



* The Eastern U.S. Coast is a breeding ground for cyclones, especially between the months of September and April

* Typically, East Coast storms develop when there is a large scale ridge or zonal pattern across the Western United States, and a trough in the Eastern US. When combined with the polar jet stream, cold Arctic air is transported towards the Atlantic Ocean, where it interacts with the warm ocean waters of the Gulf Stream.

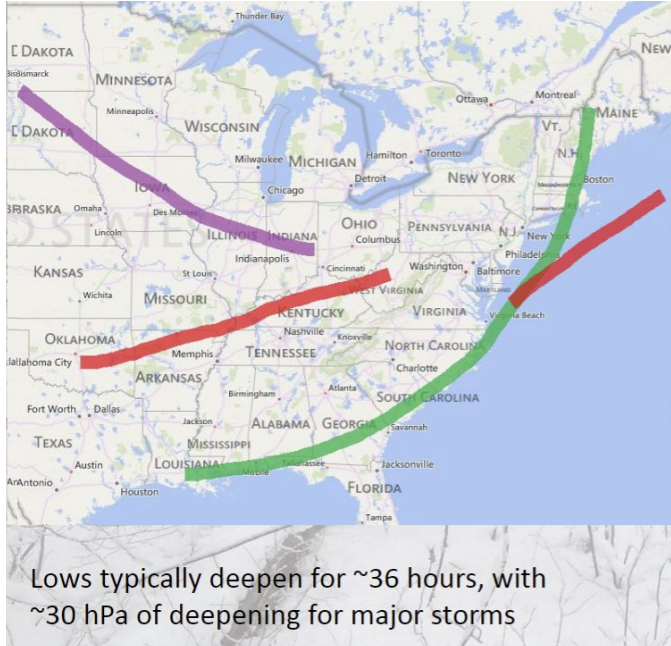
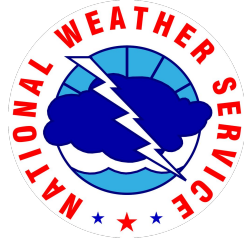
* This sharp temperature difference (or *baroclinicity*) between the cold air over land and the warm ocean waters is what produces and amplifies cyclones in the Eastern US - especially the I-95 corridor.



NWSStateCollege

weather.gov/ctp

Synoptic Scale Storms



Lows typically deepen for ~36 hours, with ~30 hPa of deepening for major storms

Gulf of Mexico to Eastern Seaboard (Miller A Coastal Storm)

Ohio Valley to Atlantic Coastal
Redevelopment Path (Miller B Coastal Storm)

Alberta Clippers

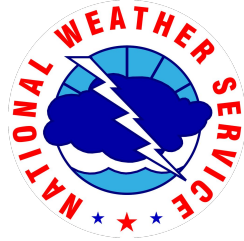


NWSStateCollege

NWS State College Winter
Workshop Review

weather.gov/ctp

Synoptic Scale Storms



- * A **Nor'easter** is a synoptic scale extratropical cyclone in the western North Atlantic Ocean that tracks along the US East Coast (also known as a Coastal Storm)
- * These winter events are notorious for heavy snow, rain, big waves storm surges crashing into the Atlantic coastline, and strong wind gusts that can even exceed hurricane force in intensity
- * A **Nor'easter** gets its name from the continuously strong northeasterly winds blowing from the ocean ahead of the storm



Synoptic Scale Storms



Forecasting Dynamics of East Coast Storms via Top-Down Approach to Weather Maps

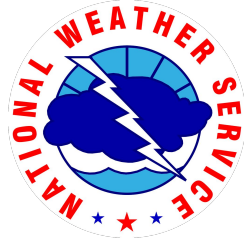
- * 200 mb - Jet streams and jet streaks
- * 500 mb - Vorticity advection, trough axis tilt
- * 700 mb - Moisture streams and frontogenesis
- * 850 mb - Temperatures; rain/snow line
- * Surface - Low pressure tracks and winds



NWSStateCollege

weather.gov/ctp

Synoptic Scale Storms



Ingredients

- * Potent shortwave energy, upper level troughs and ridges
- * Upper level jet streak: upper level divergence
- * Low level jet: moisture and low level convergence
- * Arctic anticyclone: cold air
- * Favorable track for surface low pressure systems

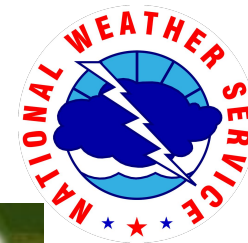


NWSStateCollege

*NWS State College Winter
Workshop Review*

weather.gov/ctp

Synoptic Scale Storms



- Conveyor belt model visualizes three air streams of a mature cyclone
 - The Warm Conveyor Belt transports warm, moist air northward
 - The Cold Conveyor Belt transports cool, moist air westward
 - The Dry Conveyor Belt streams dry air towards the low's center, producing the comma-shape

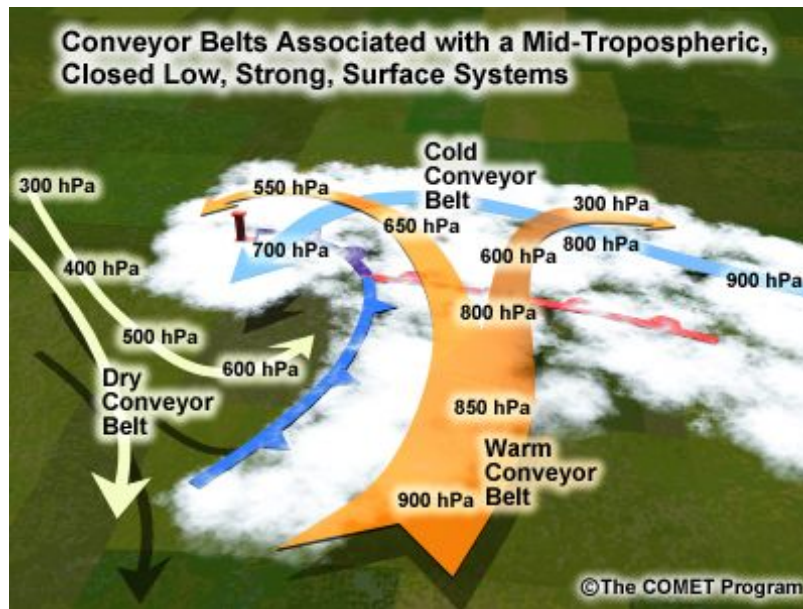
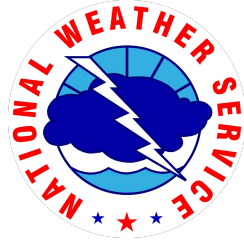


Image Credit: The COMET Program

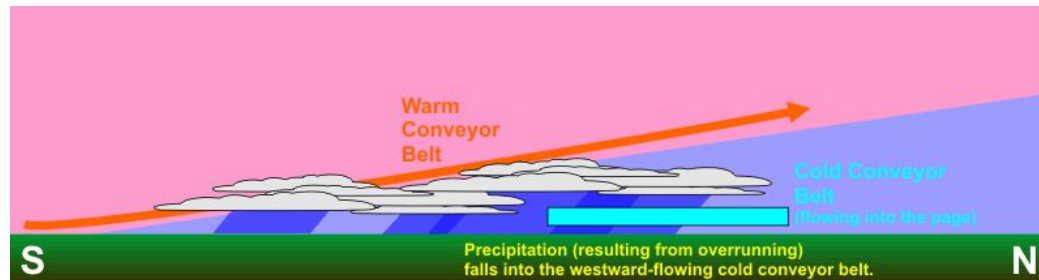


Synoptic Scale Storms



The Warm Conveyor Belt and Isentropic Ascent:

- The Warm Conveyor Belt transports warm, moist air northwards from lower latitudes
- It eventually overruns cold air to the north of the low's warm front, aiding in producing stratiform clouds and precipitation (often snow or wintry mix)

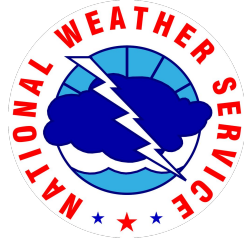


NWSStateCollege

Image Credit:
METEO 003 Penn State

weather.gov/ctp

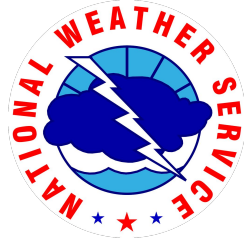
Synoptic Scale Storms



- The track of a low pressure system can heavily influence precipitation types, often bringing an array of precipitation across the Commonwealth of Pennsylvania
 - Generally, southeastern PA favors the best chance of mixed precipitation
- Storms that track well to the east typically bring mostly snow accumulations to Pennsylvania
- Storms that track closer, often right over the area, will bring a snow → rain/mix to Pennsylvania



Synoptic Scale Storms



Eastern Low Track - All Snow:

- Typically fast-moving “clipper systems” originating from Central Canadian Provinces
 - Alberta Clipper, Saskatchewan Screamer, Manitoba Mauler
- Almost always pure snow
- Cold air already in place + low water content means light and fluffy snow

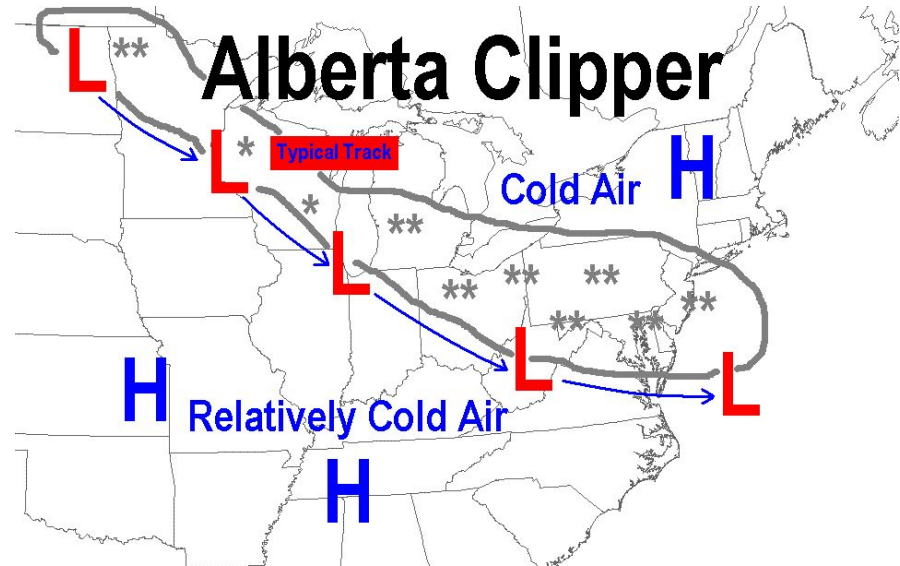
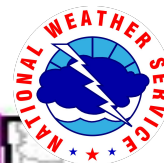
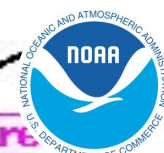


Image Credit: NWS CTP



NWSStateCollege

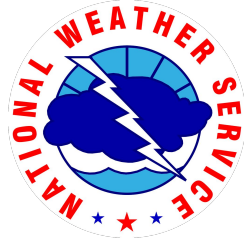
weather.gov/ctp



snowfall rates of 1" to 2" per hour are expected over the next several hours.

Mesoscale Snow Bands

Mesoscale Snow Bands



What is Frontogenesis?

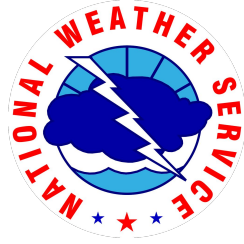
- An increase over time of the horizontal density (temperature) gradient associated with a front, time change in gradient of potential temperature following a parcel
- Parcels moving through an area of frontogenesis will experience an increasingly strong temperature gradient



NWSStateCollege

weather.gov/ctp

Mesoscale Snow Bands

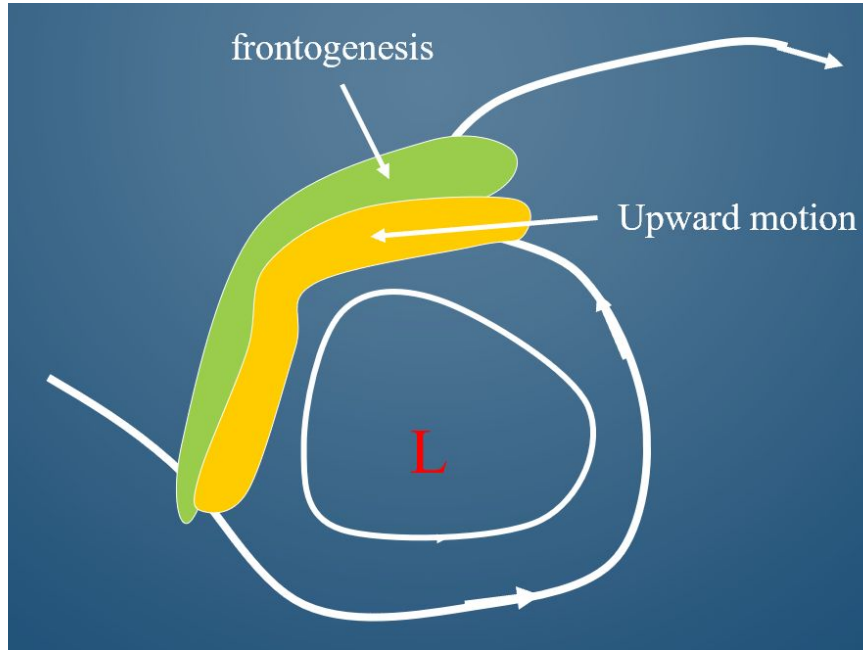
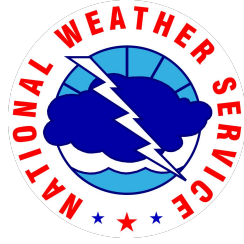


What Processes Lead Up To Frontogenesis?

- Shearing Deformation
- Stretching Deformation
- Differential Heating
- Tilting



Mesoscale Snow Bands



* **Frontogenesis** often occurs northwest of a mid-level closed low. Upward motion is forced on the warm side of the frontogenesis

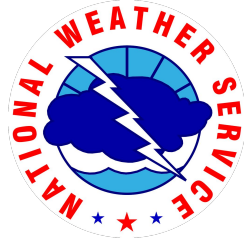
*Image Credit: NWS State College
Winter Workshop Review*



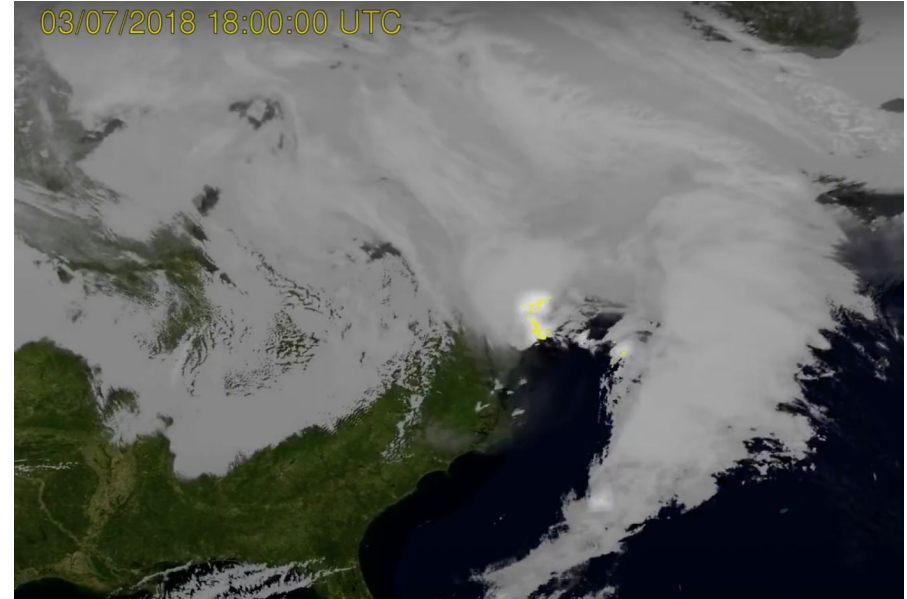
NWSStateCollege

weather.gov/ctp

Thundersnow



- A rare weather phenomenon found when thunder and lightning occur within snowstorms
- Ingredients very similar to that of a typical summer-time thunderstorm:
 - Sufficient instability
 - Moisture
 - Lifting mechanism
- Typically observed downstream of the Great Lakes (lake-effect snow)
- Heavy snowfall rates (~2-4" / hour)

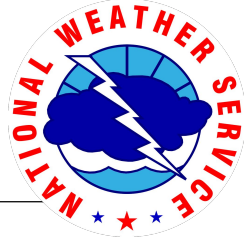


NWSSStateCollege

Image Credit:
NOAA/NESDIS

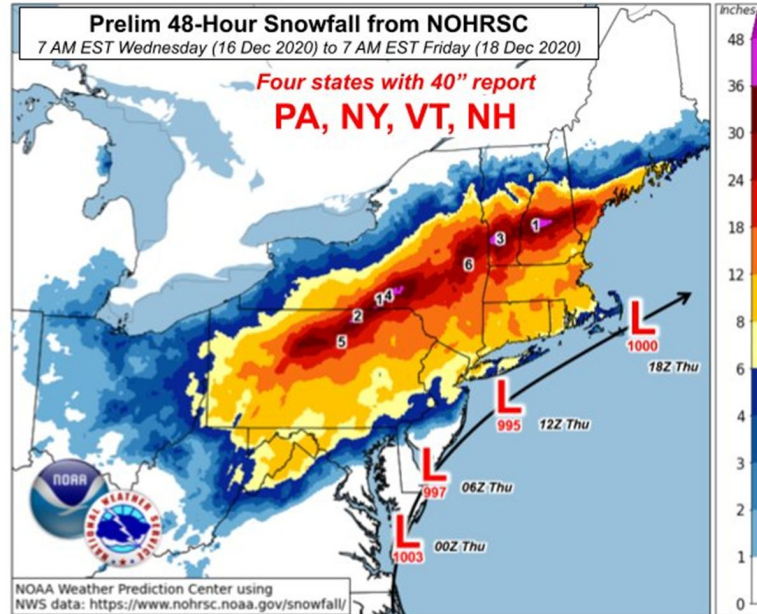
weather.gov/ctp

Synoptic Storm Case Study:



Record-Setting Snowstorm in the Interior Northeast

- Case Study - December 16-17 2020 Winter Storm



- Event Maximum: 44"** near Newark Valley, NY and near Croydon, NH (Croydon report is only 5" shy of the 24-hr record for NH set on Mount Washington!)
- Potential 24-Hour Pennsylvania State Record: 43.3"** near Alba, PA (current 38"; requires validation from State Climate Extremes Committee)
- Potential 24-Hour Vermont State Record: 42"** near Landgrove, VT (current 42"; would tie; requires validation from State Climate Extremes Committee)
- Two-day snowfall record (40.0")** at Binghamton, NY (69y p.o.r.). Snow depth was 39" breaking the record from the Blizzard of '93.
- Two-day snowfall record (24.7")** at Williamsport, PA (125y p.o.r)
- 8th largest snowstorm on record (22.9")** at Albany, NY. 4th largest in the month of December.

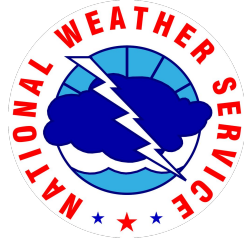
Image Credit: NWS State College Winter Workshop Review



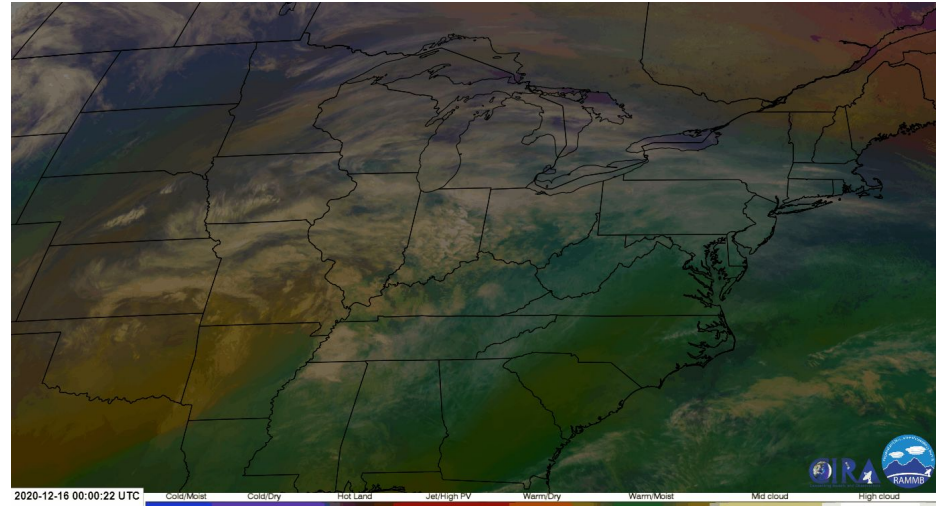
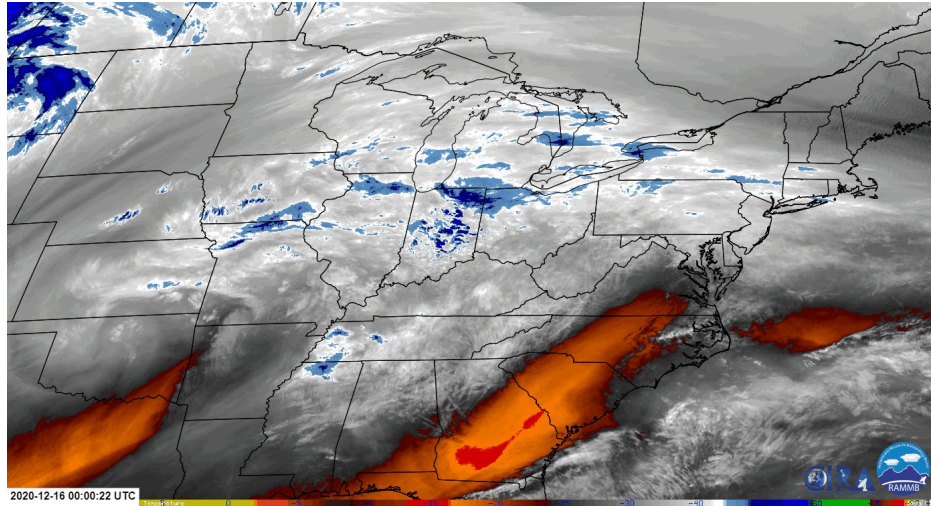
NWSStateCollege

weather.gov/ctp

Synoptic Storm Case Study:



Mid-level water vapor and air mass RGB at 00Z on December 17th 2020

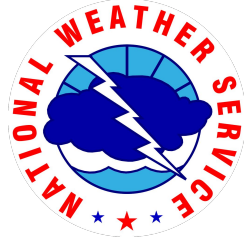


NWSStateCollege

Image Credit: NWS State College
Winter Workshop Review

weather.gov/ctp

Synoptic Storm Case Study:



HREF total accumulated snowfall on the 12Z run, as of 12Z, 17 Dec.

Observed Totals:

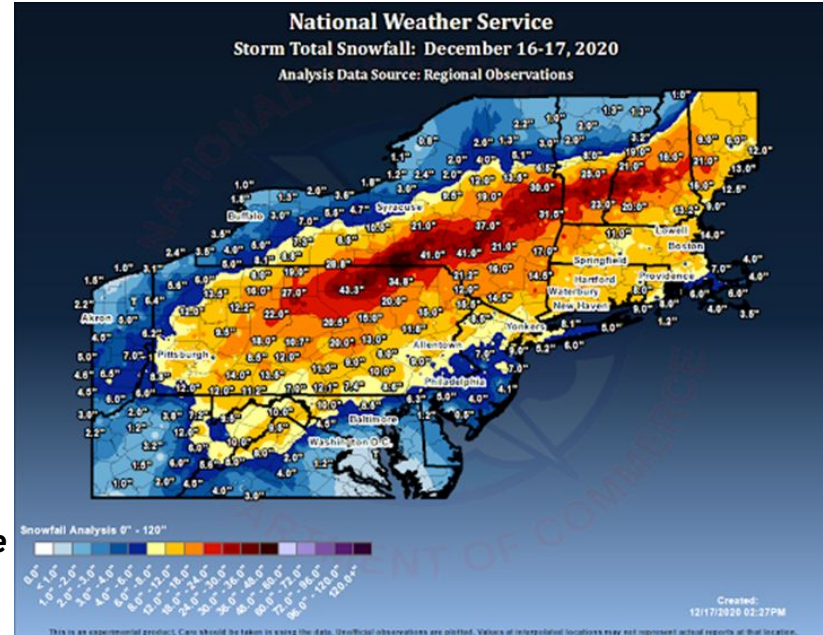
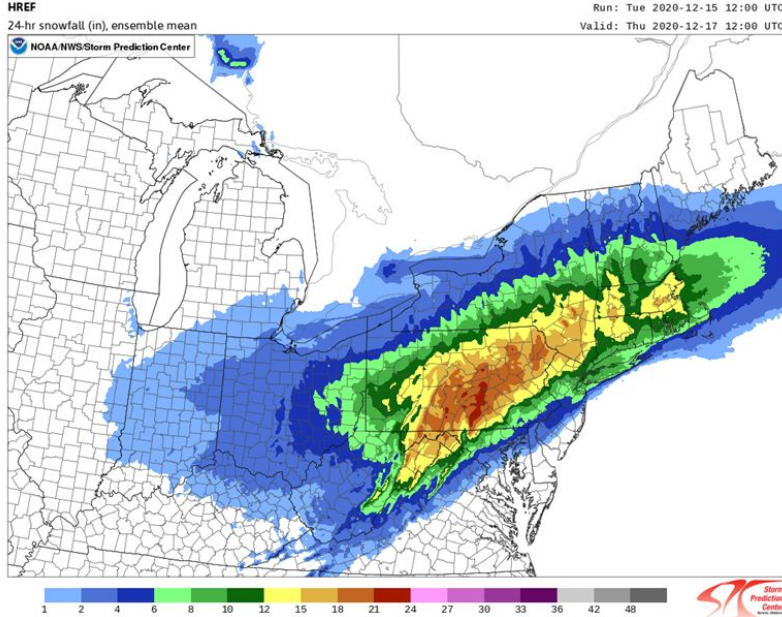


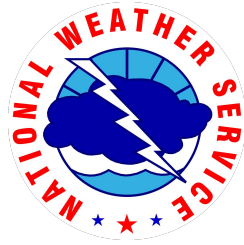
Image Credit:
NWS State College
Winter Workshop
Review



NWSStateCollege

weather.gov/ctp

Synoptic Storm Case Study:



NAM-3km Near-Surface Reflectivity (dBZ) and MSLP (mb; 0.5-degree smoothed)

Init: 18z Dec 14 2020 Forecast Hour: [57] valid at 03z Thu, Dec 17 2020

TROPICALTIDBITS.COM

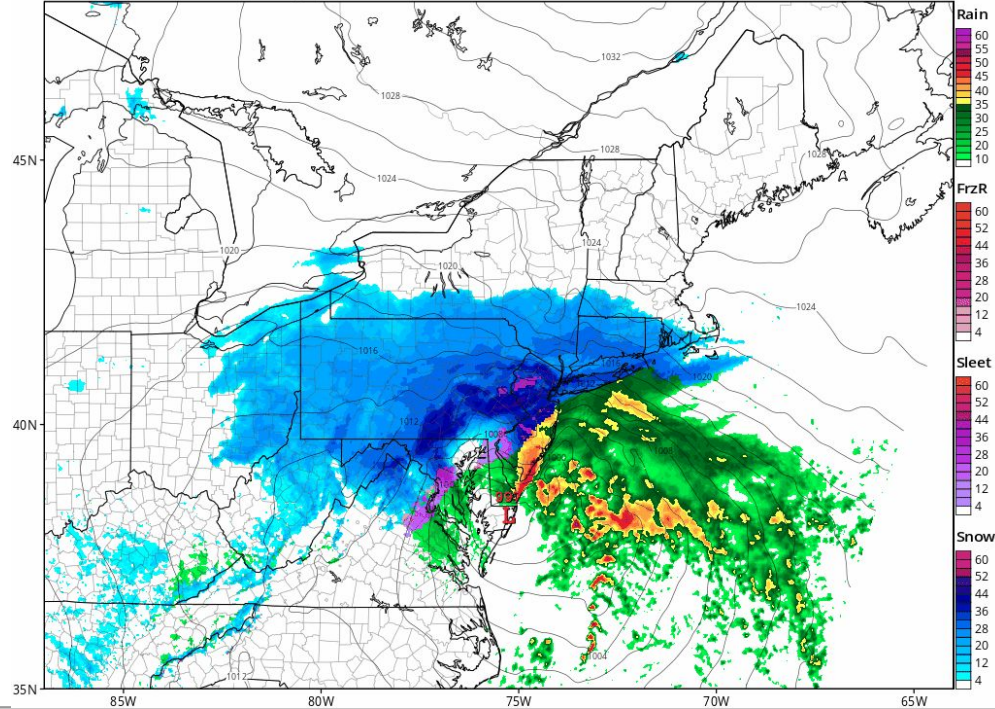


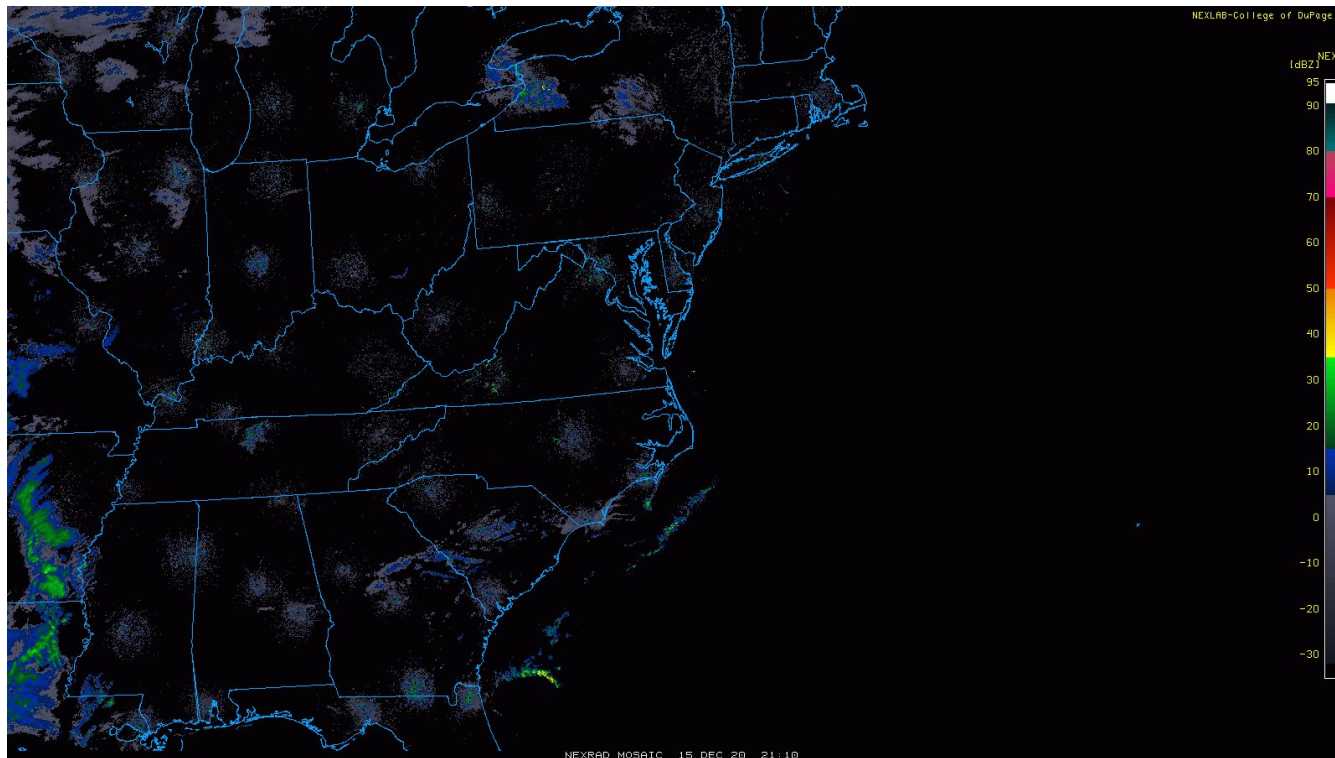
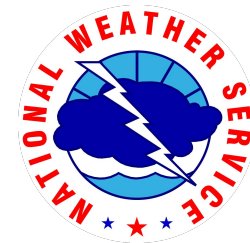
Image Credit:
tropicaltidbits.com



NWSStateCollege

weather.gov/ctp

Synoptic Storm Case Study:



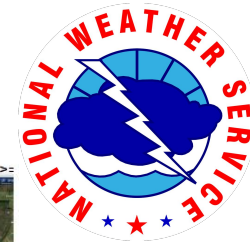
*Image Credit:
College of Dupage*



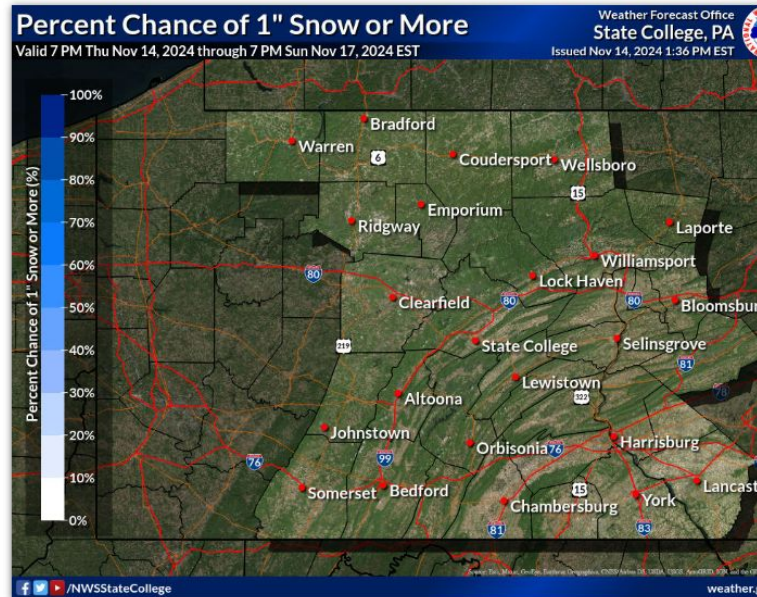
NWSStateCollege

weather.gov/ctp

Probabilistic Snow Forecasts



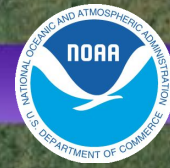
Available At:
<https://www.weather.gov/ctp/winter>



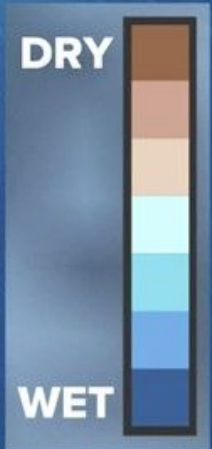
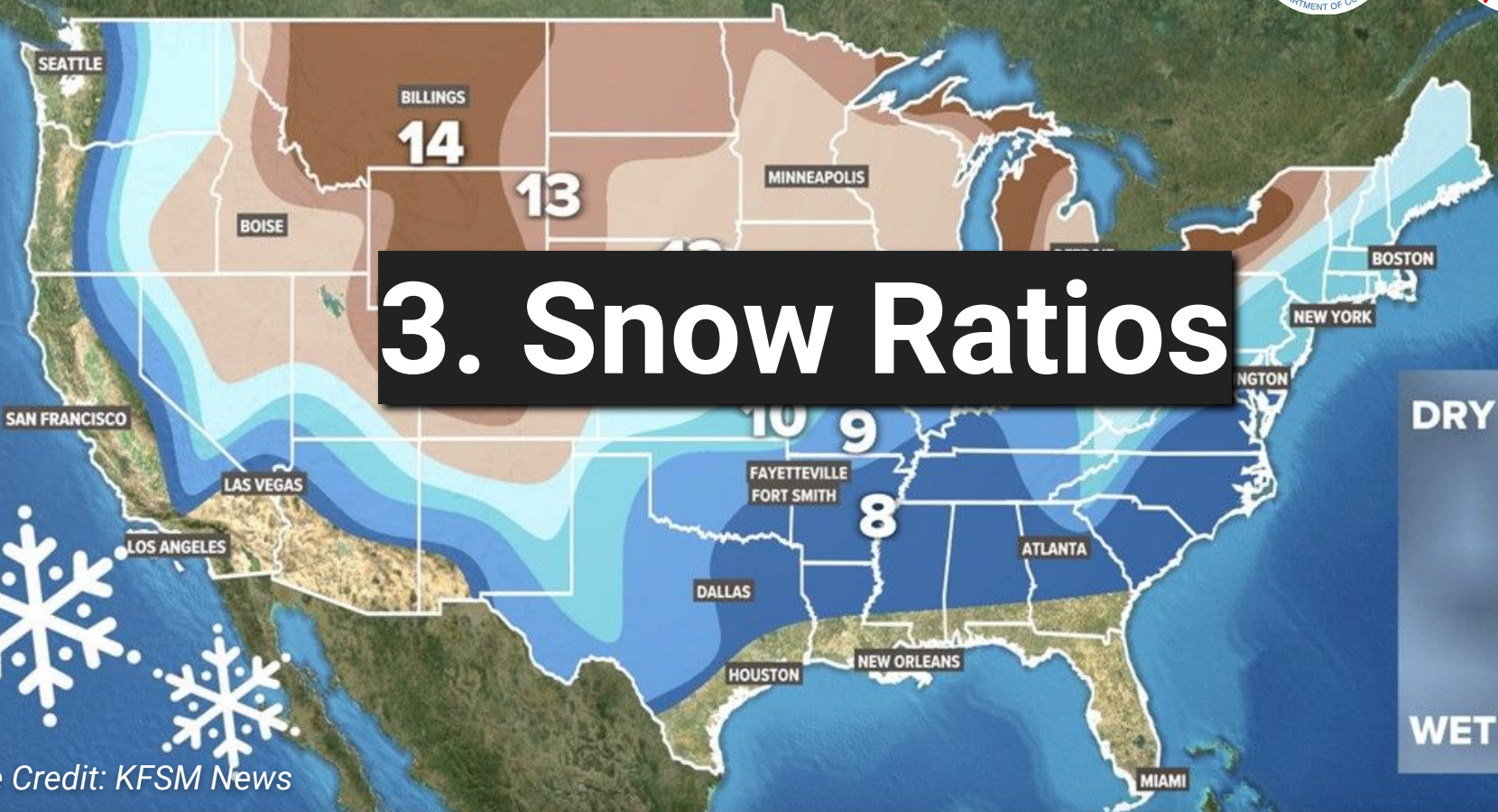
NWSStateCollege

weather.gov/ctp

AVERAGE SNOW RATIOS



3. Snow Ratios

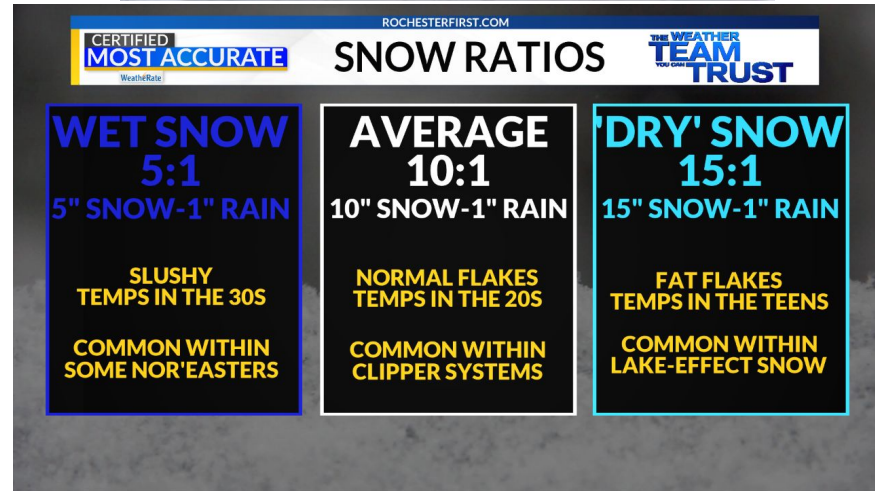
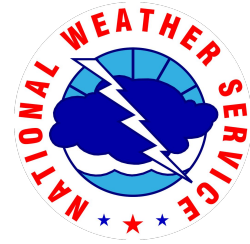


Snow Ratios

- The “snow ratio” lets you know how much snow accumulation to expect from 1 inch of liquid falling as snow
- Old rule of thumb...for every 10 inches of snow, there would be 1 inch of water (10:1)
- Heavy wet snow, slushy snow, fluffy snow, etc.



RATIO	TEMP (F)
10:1	30°
15:1	25°
20:1	18°
25:1	12°
30:1	5°



WET SNOW	AVERAGE	'DRY' SNOW
5:1	10:1	15:1
5" SNOW-1" RAIN	10" SNOW-1" RAIN	15" SNOW-1" RAIN
SLUSHY TEMPS IN THE 30S	NORMAL FLAKES TEMPS IN THE 20S	FAT FLAKES TEMPS IN THE TEENS
COMMON WITHIN SOME NOR'EASTERS	COMMON WITHIN CLIPPER SYSTEMS	COMMON WITHIN LAKE-EFFECT SNOW

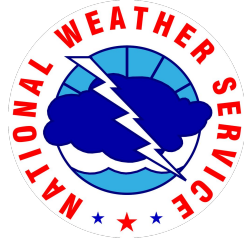


NWSStateCollege

Image Credit: weathernationtv.com
and rochesterfirst.com

weather.gov/ctp

Snow Ratios



Variables that come into play include...

- ❑ Depth of warm layer in the cloud (warmer it is, closer to freezing...the lower the ratio will be)
- ❑ Fraction of supercooled liquid water in the cloud. If there are more supercooled water droplets in the cloud, ratios will be lower. If there are more ice crystals in the clouds, snow ratios will be higher.
- ❑ Windy? Snowflakes can fracture and lose structure leading to lower ratios



Snow Ratios



Types of crystals:

- Notice in the diagram the peak of the graph is between -12°C and -18°C
- This temperature range is known as the **"Dendritic Growth Zone"**
- Dendritic growth is favored under these conditions because the saturation vapor pressure with respect to ice is lower than the saturation vapor pressure with respect to liquid

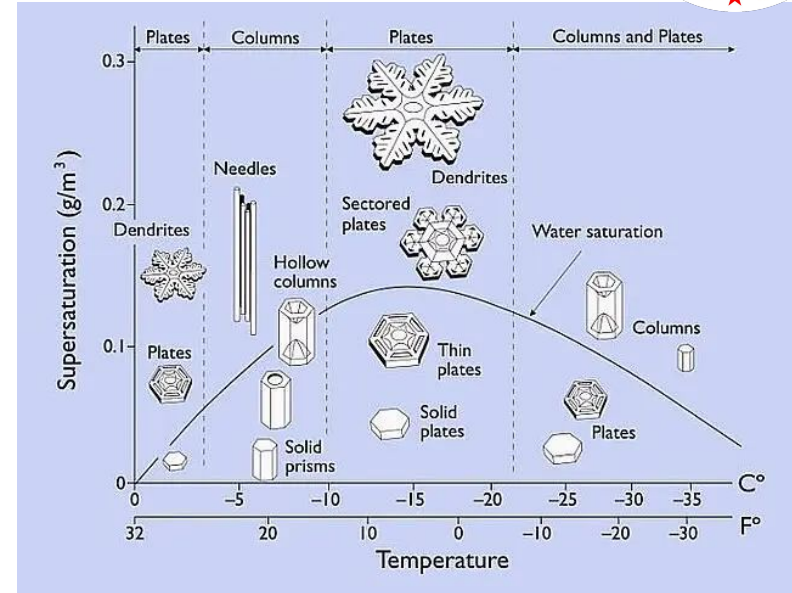


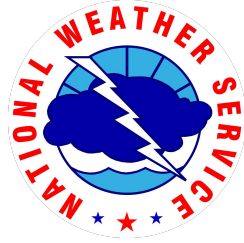
Image Credit: snowcrystals.com



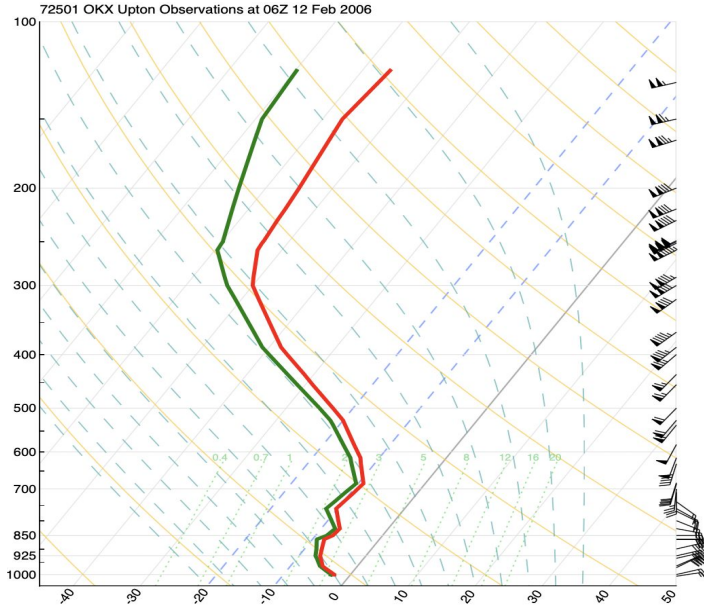
NWSStateCollege

weather.gov/ctp

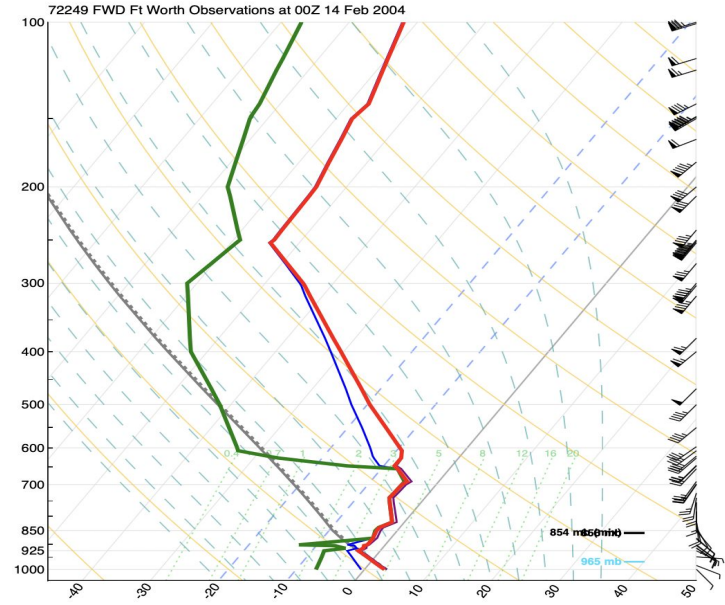
Snow Ratios



High Snow:Liquid Ratio



Low Snow:Liquid Ratio



NWSStateCollege

Image Credit:
meted.ucar.edu

weather.gov/ctp



SNOW:RATIO

The percentage of water within a sample of snow is called "snow ratio". An old rule of thumb was that for every 10 inches of snow, there would be 1 inch of water (10:1).

However, snow ratios can vary dramatically around the country and from event to event.

Variables that affect snow ratio



Depth of the "warm" layer from the surface into the snow-producing cloud.



Amount of ice in the snow-producing cloud.



If its windy, snowflakes can fracture, losing their "lacy" structure.



Deep cold leads to higher snow ratios.

**Image Credit: NWS
Infographics**

BREAK!



Image Credit: NOAA Photo Library



4. Snow Squalls

Photo Credits: NWS



SNOW SQUALLS STRIKE QUICKLY



Snow Squalls



A **snow squall** is an intense, short-lived burst of heavy snow and strong, gusty winds resulting in whiteout conditions. They are often associated with strong cold fronts that bring Arctic air into the region. They may be characterized by one main squall or multiple squalls.



NWSStateCollege

Image Credit: NWS State
College photo library

weather.gov/ctp



NATIONAL WEATHER SERVICE
STATE COLLEGE, PA



#SnowSquallSafetyPA



SNOW SQUALLS



WHAT ARE THEY?

- Intense short-lived moderate to heavy snowfall bursts
- Quick reduction in visibility and whiteout conditions from gusty winds
- Associated with strong cold fronts which bring Arctic air during winter



WHAT ARE THE IMPACTS?

- Rapidly deteriorating conditions can cause roads to become icy and slick in a matter of minutes; "Flash Freeze"
- Often lead to chain-reaction accidents and treacherous travel

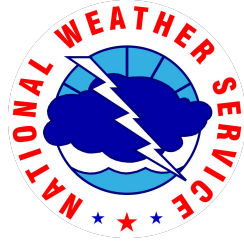
SAFETY:

- **There is no safe place on a highway during a snow squall event**
- **Consider an alternate route or delaying travel, reduce speed and turn on headlights**
- **STAY ALERT AND WEATHER AWARE!**



Snow Squalls

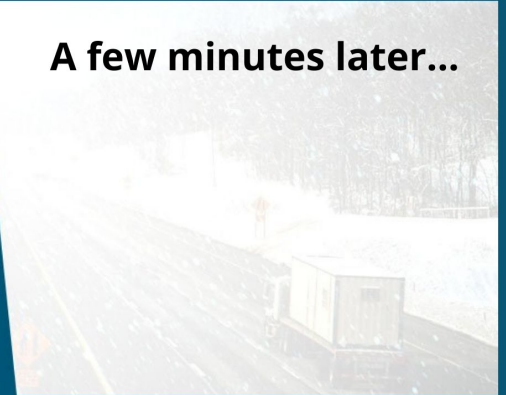
- Similar to summertime thunderstorms, snow squalls often happen on days with partly cloudy skies
- In a matter of minutes, a pleasant day with sunny skies can change to whiteout conditions
- This is part of what makes snow squalls so dangerous



There is no safe place on a highway during a snow squall



A few minutes later...



#SnowSquallSafetyPA



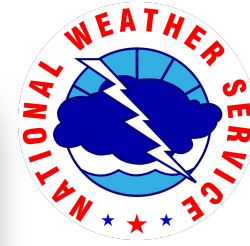
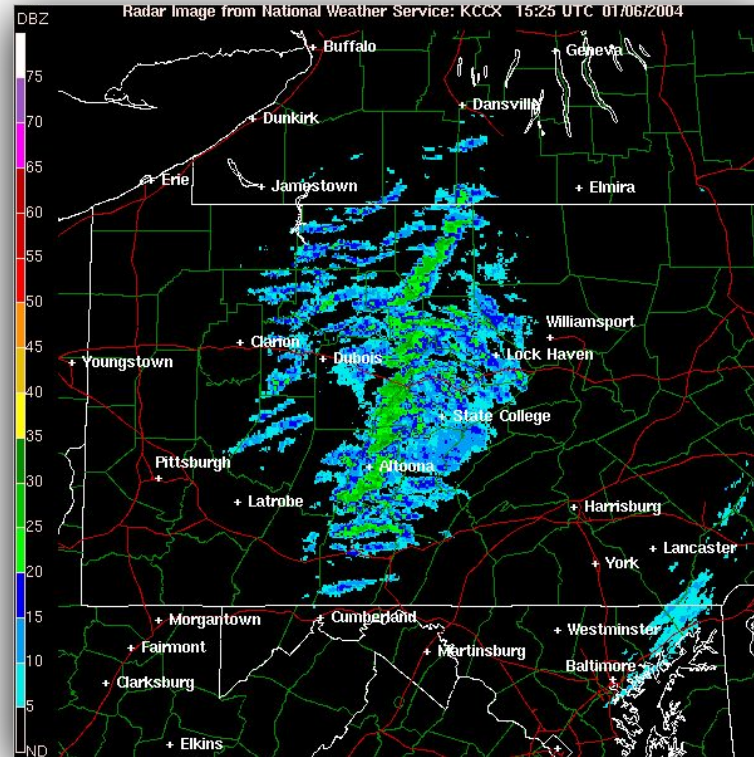
NWSStateCollege

weather.gov/ctp

Snow Squalls

January 6, 2004 Event

- Arctic front with snow showers/squalls anticipated more than 2 days in advance
- Morning radar depicts arctic front and line of snow squalls
- Pre-frontal temperatures upper 30s
- Post-frontal temperatures mid to upper teens



NWSStateCollege

weather.gov/ctp

Snow Squalls



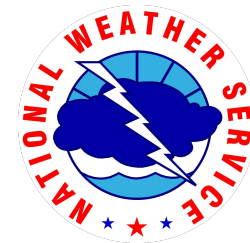
Snow Squall Science

The Science Behind Snow Squalls:

- Thin convective like bands of heavy snow due to high instability and strong synoptic forcing (fronts)
- Can have very high snowfall rates, ~2 inches in 30 minutes is not uncommon
- Snow squalls are like miniature blizzards. In a matter of minutes, partly cloudy skies can transition to heavy snow with wind gusts of 30 mph+ and visibility less than 1/4 mile
- Strong surface/wind moisture convergence



#SnowSquallSafetyPA



- * Not just a typical snow shower
- * Most common between November and March
- * Dangerous weather hazard

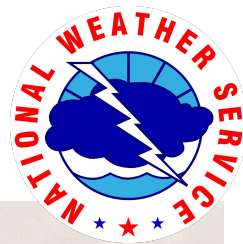


NWSStateCollege

weather.gov/ctp

Snow Squalls

- ❑ Road temperatures often plunge to below freezing in snow squalls, even if they start out well above freezing. This can lead to flash-freezing of ice on roadways
- ❑ Road chemicals mitigate flash freeze potential on *treated* roadways
- ❑ High traffic volume promotes partial melting and refreezing of fallen snow on roadways when surface temperatures are below freezing



What is a Flash Freeze?

Snow Squall Along Arctic Front:



- Snow falls on pavement that is above freezing. Melts on contact

Post Frontal Air Mass:



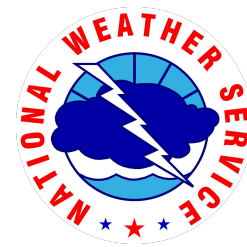
- Temperatures fall rapidly behind the squall, road temperature falls below freezing
- Water freezes forming dangerous layer of ice



NWSStateCollege

weather.gov/ctp

Snow Squalls



#SnowSquallSafetyPA

Snow Squall Science

- Snow Squalls have very similar characteristics to thunderstorms

Wintertime Snow Squall:

- * Brief but intense period of heavy snow
- * Up to 2 inches in just 30 mins
- * Strong winds (30+ mph)
- * Whiteout conditions, visibility < 1/4 mile



Summertime Thunderstorm:

- * Violent short-lived weather disturbance
- * Heavy rain, up to 4 inches in just 30 mins
- * Strong winds (60+ mph)
- * Lightning, thunder, hail, tornadoes, etc.



- ❖ A snow squall is similar to a summertime thunderstorm with heavy precipitation in a short amount of time and strong winds
- ❖ Thunderstorms can produce flooding from heavy rain, but the icy roads that result from snow squalls are often much more dangerous



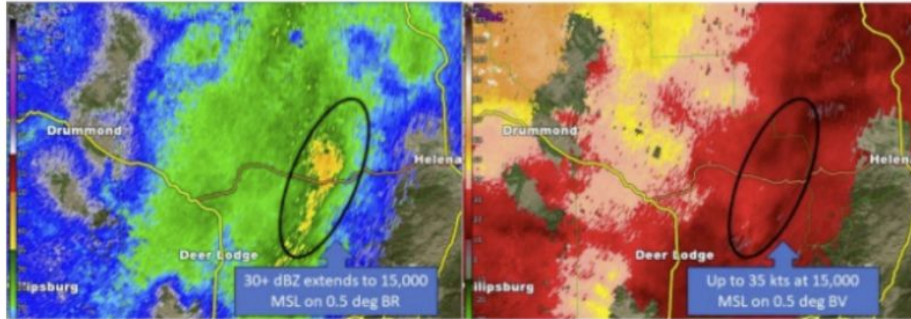
NWSStateCollege

weather.gov/ctp

Snow Squalls

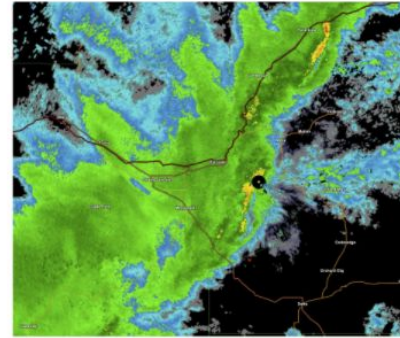


SIGNIFICANT EVENTS



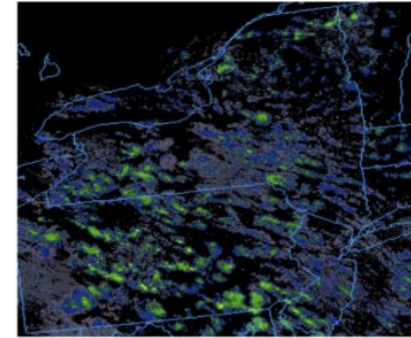
- ➔ - Max dBZ values typically exceed **30 dbZ**
- Max radial velocities typically in excess of **30 knots**
- Forward motion of the band can serve as a proxy for maximum wind gusts

CONVECTIVE MODE: LINEAR VS. CELLULAR



LINEAR

- Most organized & intense
- Low level frontogenesis maximum
- Well defined pressure rise/fall couplet



CELLULAR

- Less organized & less intense
- Absence of frontogenesis maximum
- Absence of defined pressure rise/fall couplet



NWSStateCollege

*Image Credit: NWS State
College Snow Squall Warning
Best Practices*

weather.gov/ctp

Snow Squall Warnings



- **Impacts:** Snow Squall Warnings are reserved for the **most intense events** where the **risk for significant traffic pile-ups** is greatest, road conditions support a **flash freeze**

- **Location:** Warnings are focused on areas with **high speed highways**

- **Timing:** Warnings typically last about 1 hour. Rarely issued at night because they do set off Wireless Emergency Alerts on smartphones

- **Detection:** Radar data & surface obs



What is a SNOW SQUALL WARNING ?

* Snow squall warnings are in short duration and specify a localized area, similar to what you would see with a tornado, severe thunderstorm, or flash flood warning

* Issued when a snow squall is occurring or will happen in the near future

* Warning typically in effect for 30-60 minutes and will trigger an alert on your cell phone

AS ALWAYS, MAKE SURE YOU STAY WEATHER AWARE!



Snow Squall Warning

Valid Until
9:15 AM EST Wednesday
January 30, 2019

Threat Information

Hazard
White out conditions in heavy blowing snow

Impact
Dangerous life-threatening travel

Potential Exposure

Population: 375,493
Highways: I-90, I-99, US-219

***These warnings provide critical, highly localized life-saving information**

#SnowSquallSafetyPA



NWSStateCollege

weather.gov/ctp



NATIONAL WEATHER SERVICE
STATE COLLEGE, PA



#SnowSquallSafetyPA

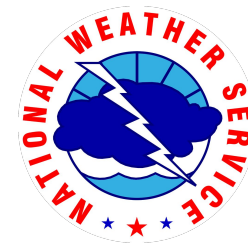
***There is no safe place on the highway
during a SNOW SQUALL***



***If you are on the highway
during a snow squall...***

- Reduce speed
- Turn on lights and hazards
- Avoid slamming on your brakes

Snow Squalls



THERE IS NO SAFE PLACE ON A HIGHWAY DURING A SNOW SQUALL

What is a snow squall?

- A brief but intense period of heavy snow, strong winds, and whiteout conditions.
- Can cause roads to become icy.

What is a snow squall warning?

- Issued for areas that will be impacted by snow squalls.
- Will trigger an alert on your cell phone.

penndot.gov/winter
weather.gov/ctp/snowsquall

If a snow squall warning is issued, what should I do?

Avoid or delay motor travel until the squall passes through your location.



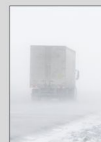
What if I am already traveling?

Safely exit the road at the next opportunity.



What if I cannot exit the road in time?

- Slow down gradually.
- Turn on your headlights and hazard lights.
- Stay in your lane.
- Increase your following distance.
- **Avoid** slamming on your brakes.



511PA App



iPhone



Android

Download this **FREE** app to get:

- Traffic conditions
- Traffic speeds
- Live traffic camera images
- Highway construction updates
- **Weather conditions and alerts**



NWSStateCollege

weather.gov/ctp



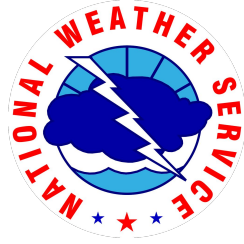
5. Lake Effect and Upslope Snow

Image Credit: Lake Superior Wordpress



Image
Credit:
Wikipedia

Lake Effect/Upslope Snow



- * Common across the Great Lakes region during late fall and winter
- * Occurs when cold air, often originating from Canada, moves across the warm open waters of the Great Lakes
- * As the cold air passes over the unfrozen relatively warm waters, warmth and moisture are transferred into the lowest portion of the atmosphere
- * As moist air rises, snow-producing clouds form and organize into narrow snow bands that can produce heavy snow with accumulation rates sometimes in excess of 3 inches per hour

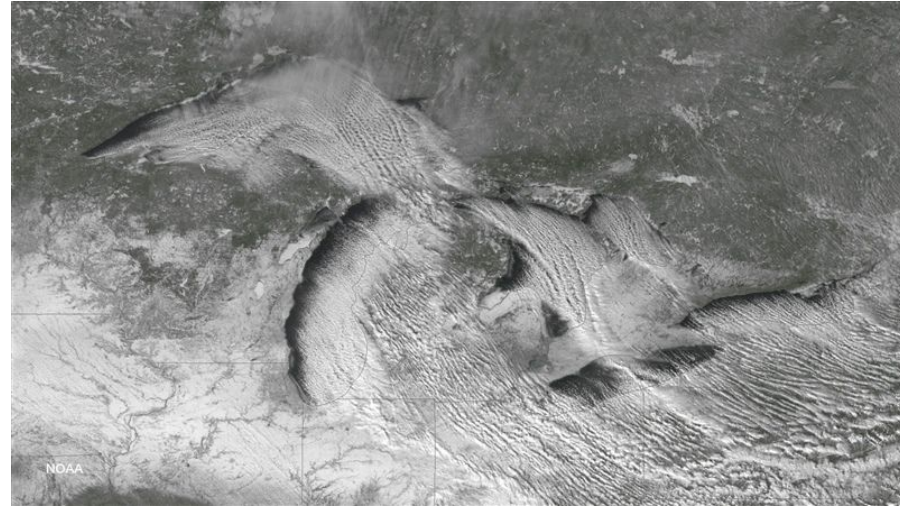


Image Credit:
NOAA Photo Library



NWSStateCollege

weather.gov/ctp

Lake Effect/Upslope Snow



- Wind direction is a key component in determining which areas receive lake effect snow
- Heavy snow may be falling in one location while the sun is shining just a mile or two away in either direction

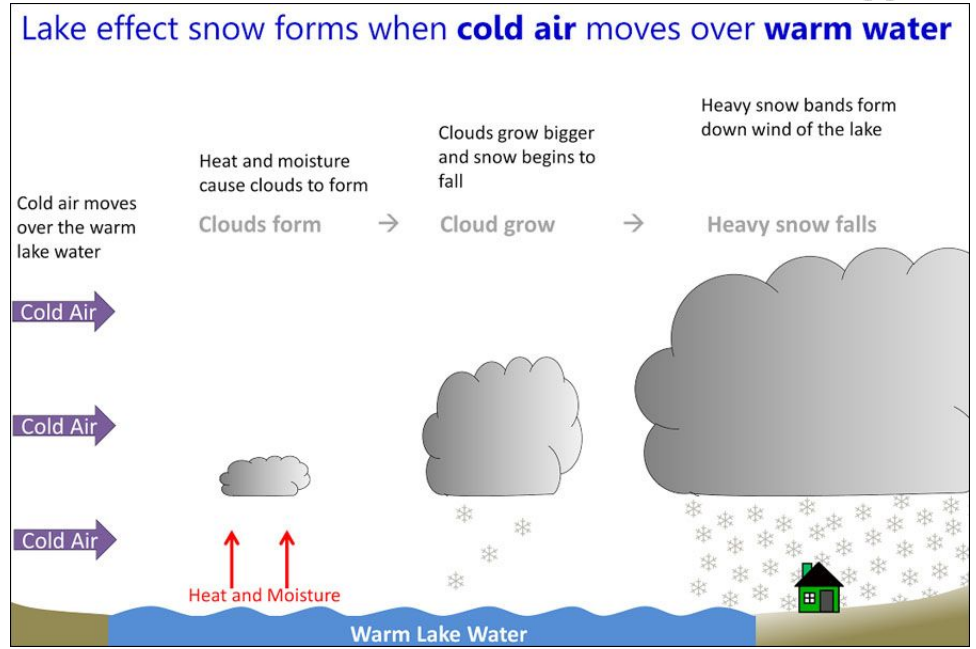


Image Credit: NWS

[weather.gov/ctp](https://www.weather.gov/ctp)



NWSStateCollege

Lake Effect/Upslope Snow

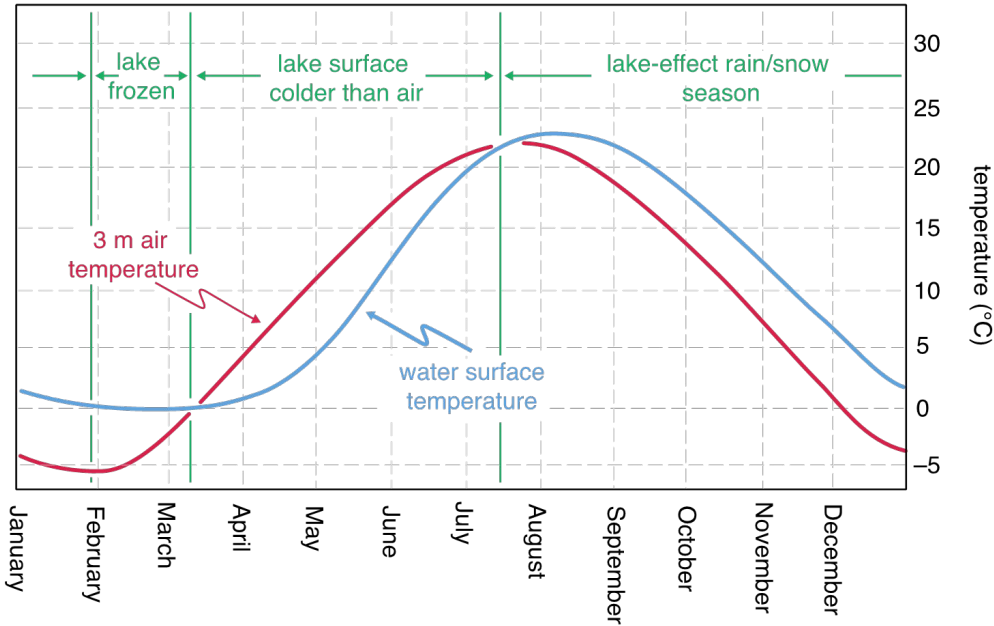
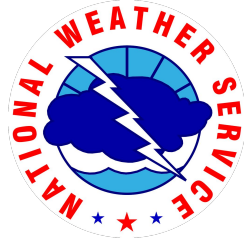


Image Credit: Meteo 414 Lecture

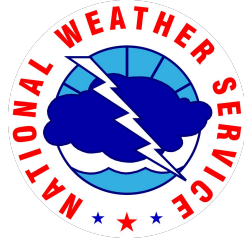
- ❑ Lake Effect Snow (LES) typically occurs during the late fall and winter months across the Great Lakes region
- ❑ Variability of LES is particularly dangerous to motorists



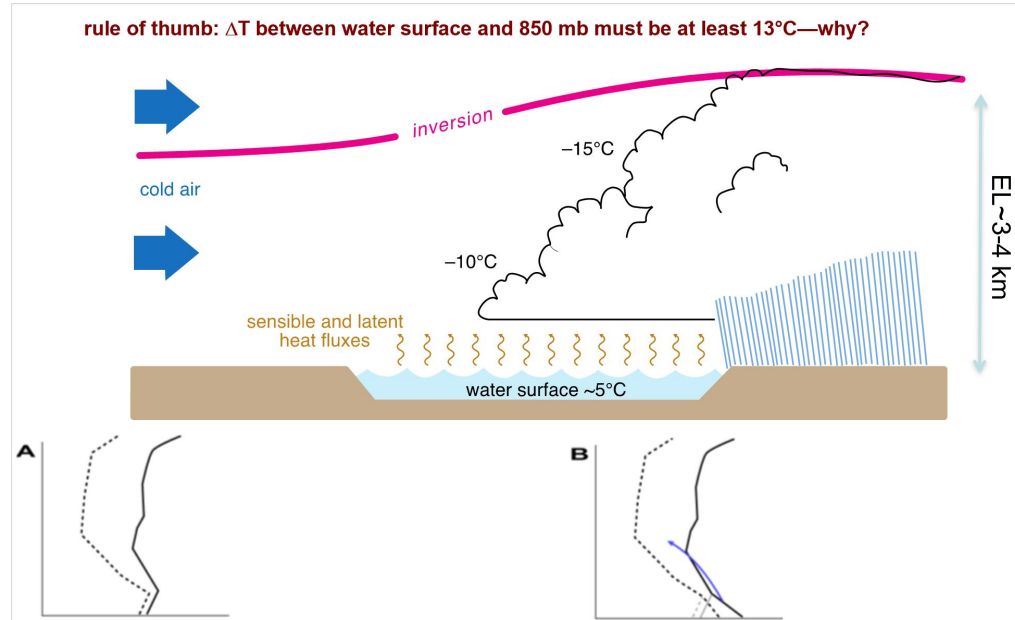
NWSStateCollege

weather.gov/ctp

Lake Effect/Upslope Snow



- ❖ LE convection is driven by the presence and release of CAPE (~ 10 - 500 J/Kg)
- ❖ CAPE is generated by the modification of cP or cA air by a relatively warm and moist surface (unfrozen body of water)
- ❖ LE convection subsides when the inversion lowers and intensifies



Lake Effect/Upslope Snow

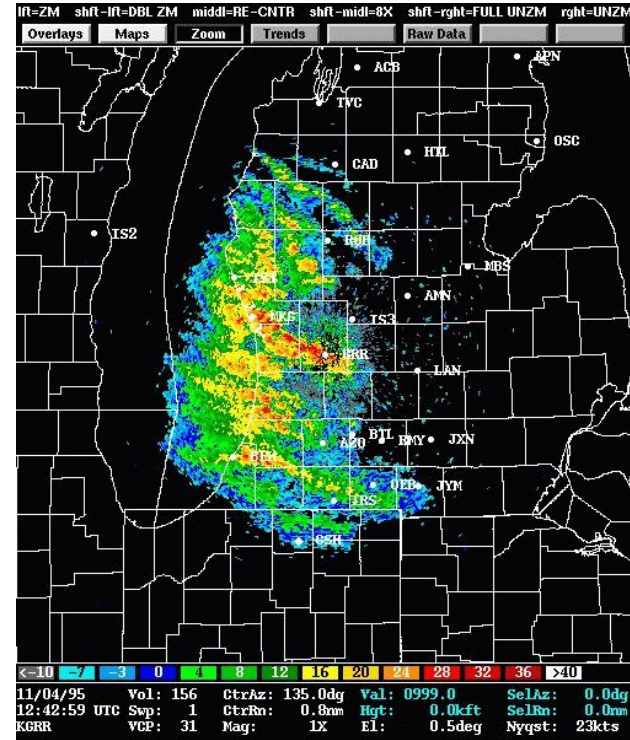
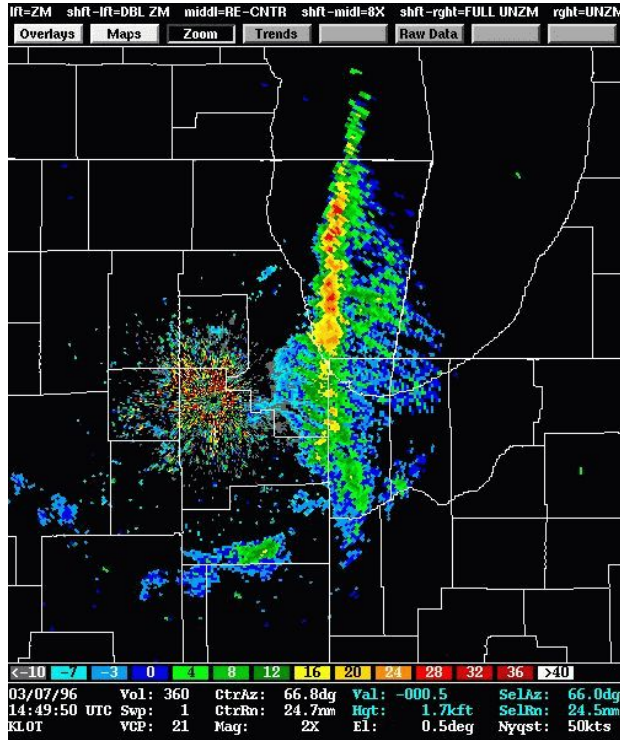
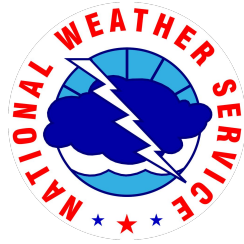


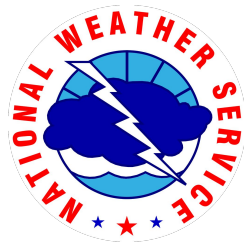
Image Credit:
Meteo 411 Lecture



NWSStateCollege

weather.gov/ctp

Lake Effect/Upslope Snow



Why are Fetch and Wind Direction Important?

- **Fetch** is the distance the wind travels over the open water surface
- The longer the fetch, the greater the amount of heat and moisture acquired from the lake. This can result in greater precipitation amounts

- A NW wind travels almost 130 miles (210 km) across Lake Superior, 150 miles (242 km) across Lake Huron, and only 30 miles (48 km) across Lake Erie
- A WSW wind travels 30 miles (48 km) across Lake Michigan, 60 miles (97 km) across Lake Huron, and nearly 130 miles (210 km) across Lake Erie



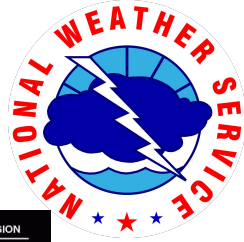


*Image Credit:
WeatherStem
Lessons*

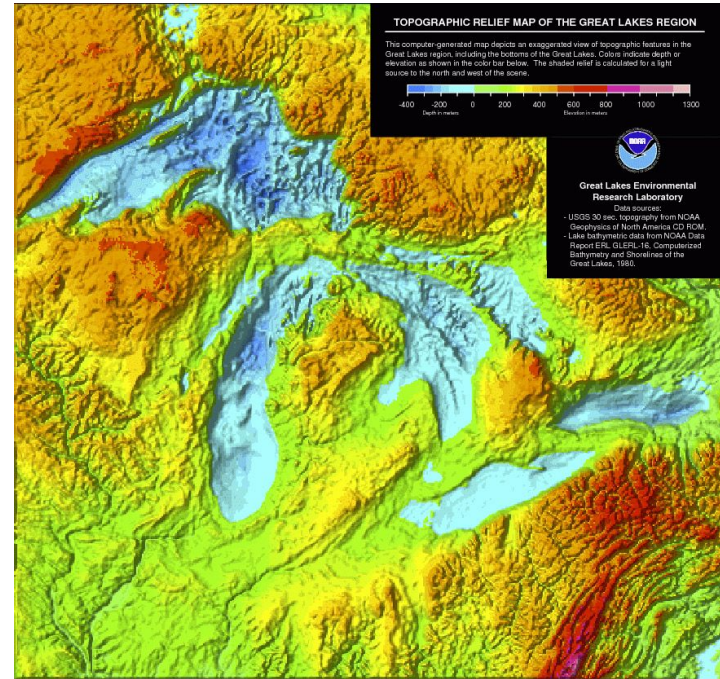


*Image Credit:
WeatherStem
Lessons*

Lake Effect/Upslope Snow



- Topography can also play a significant role when lake effect snow is occurring
- Air that blows off the lakes and towards the mountains is forced to ascend
- Rising air leads to more moisture and precipitation



**Image Credit:
WeatherStem
Lessons**



NWSStateCollege

January 6, 2004

weather.gov/ctp

Lake Effect/Upslope Snow



*Upslope precipitation is the result of orographic lifting

* In order for precipitation to occur you must have some form of upward vertical motion

* The amount of precipitation can be enhanced when the flow of winds has origins around the Great Lakes.

* Northwest-facing mountain areas experience a much snowier climate when compared to areas just downwind (precip shadow)

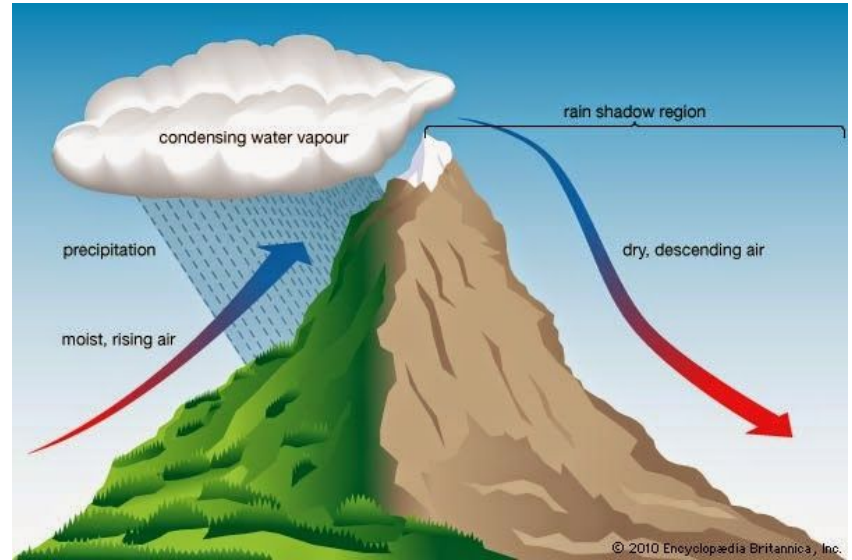


Image Credit:
Spectrum News1



NWSStateCollege

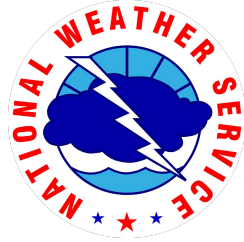
weather.gov/ctp



6. Radar Applications for Precipitation Type

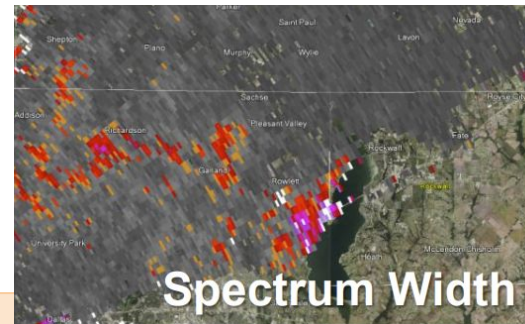
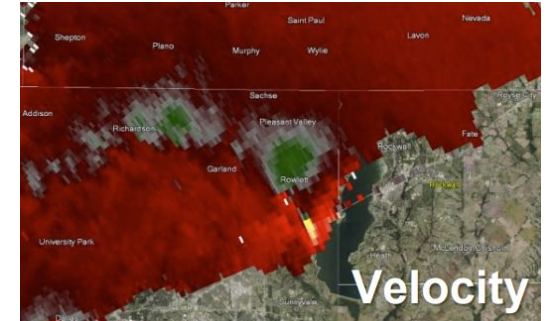
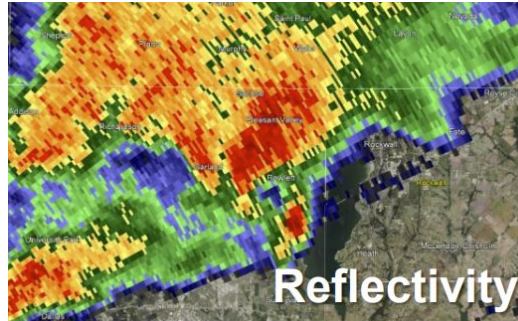
Photo Credits: NOAA Photo Library

Radar Applications

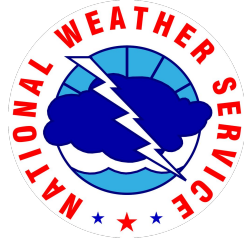


Legacy Radar Products:

1. Reflectivity
2. Radial Velocity
3. Spectrum Width

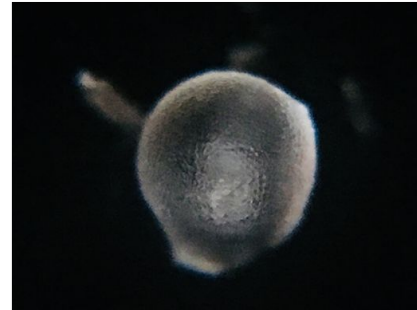
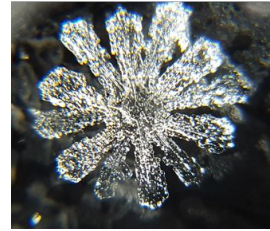


Radar Applications



Winter Precipitation

- Strong electromagnetic differences between ice and liquid water mean **particle phase transitions** can be clearly visible in dual-pol data



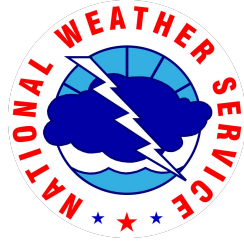
*Photo Credits: Dr.
Kumjian AMS
Presentation*



NWSStateCollege

weather.gov/ctp

Radar Applications



Dielectric Constant

- The ratio of the permittivity of a material to the permittivity of a free space
- * The dielectric constant of liquid water is around 80 meaning it has good reflectivity and can be “picked up” on radar
- * The dielectric constant of snow/ice is slightly lower meaning the reflectivity is not as high



Radar Applications



Dual-Polarization Radar

- Many radars transmit and received radio waves with a single horizontal polarization
- Polarimetric radars transmit and received both horizontal and vertical polarizations

Can Determine:

1. Size
2. Shape
3. Variety

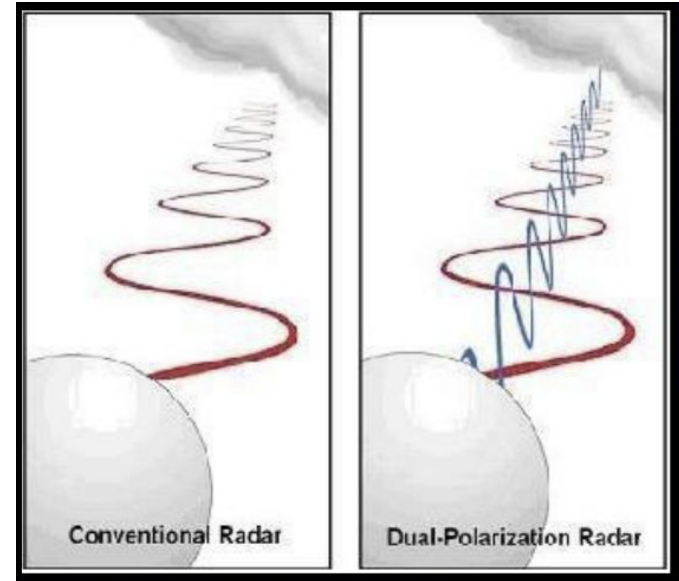


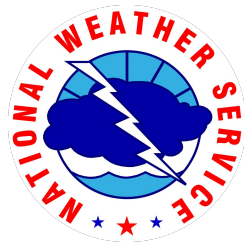
Image Credit: NWS Weather.gov



NWSStateCollege

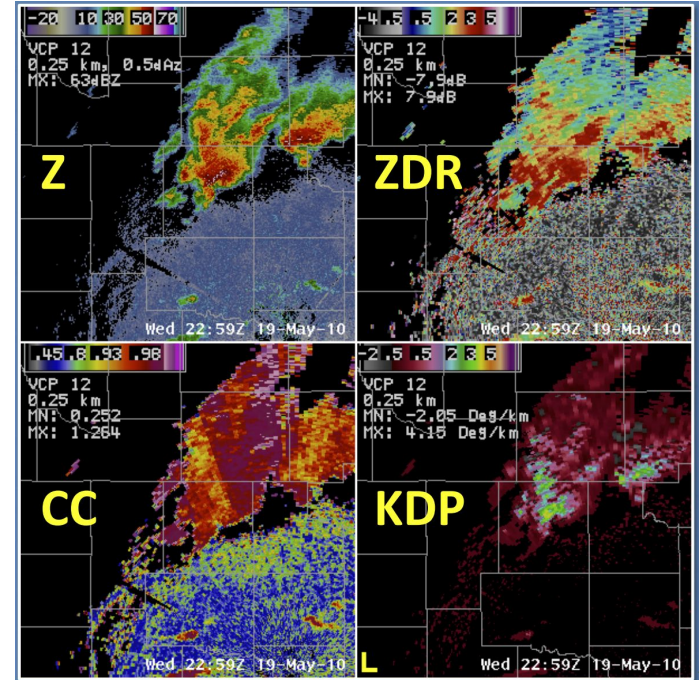
weather.gov/ctp

Radar Applications



Additional Products Available with Dual-Pol:

- Differential Reflectivity (ZDR)
- Correlation Coefficient (CC)
- Specific Differential Phase (KDP)



NWSStateCollege

Image Credit: NWS
Weather.gov

weather.gov/ctp

Typical Values (Snow/Ice)

Z (dBZ)	ZDR (dB)	CC	KDP (deg/km)
< 40	0.2 to 0.5	> 0.97	-1 to +0.5

- Density affects ZDR
- Melting snow will have lower CC

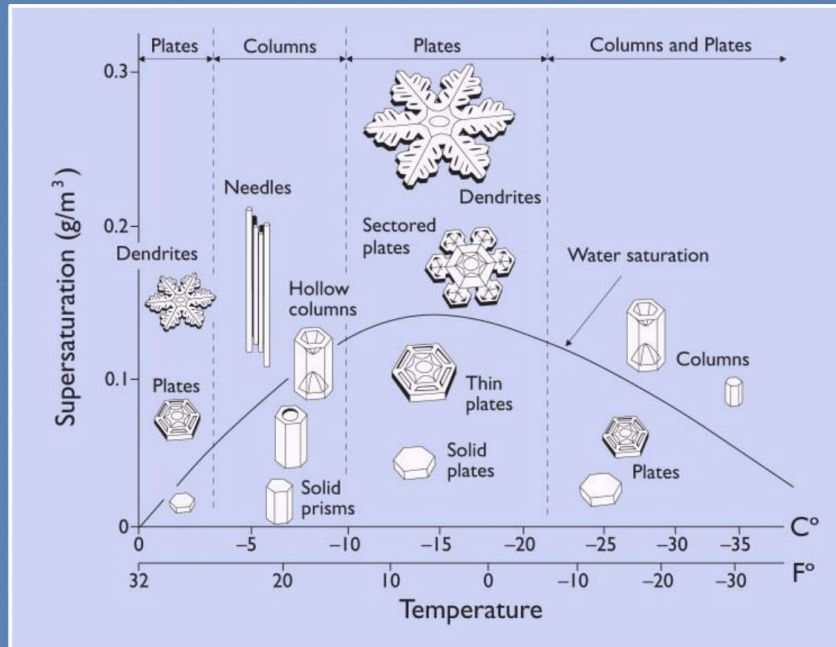
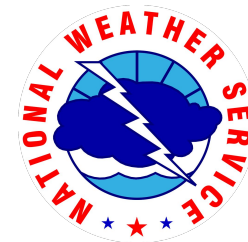
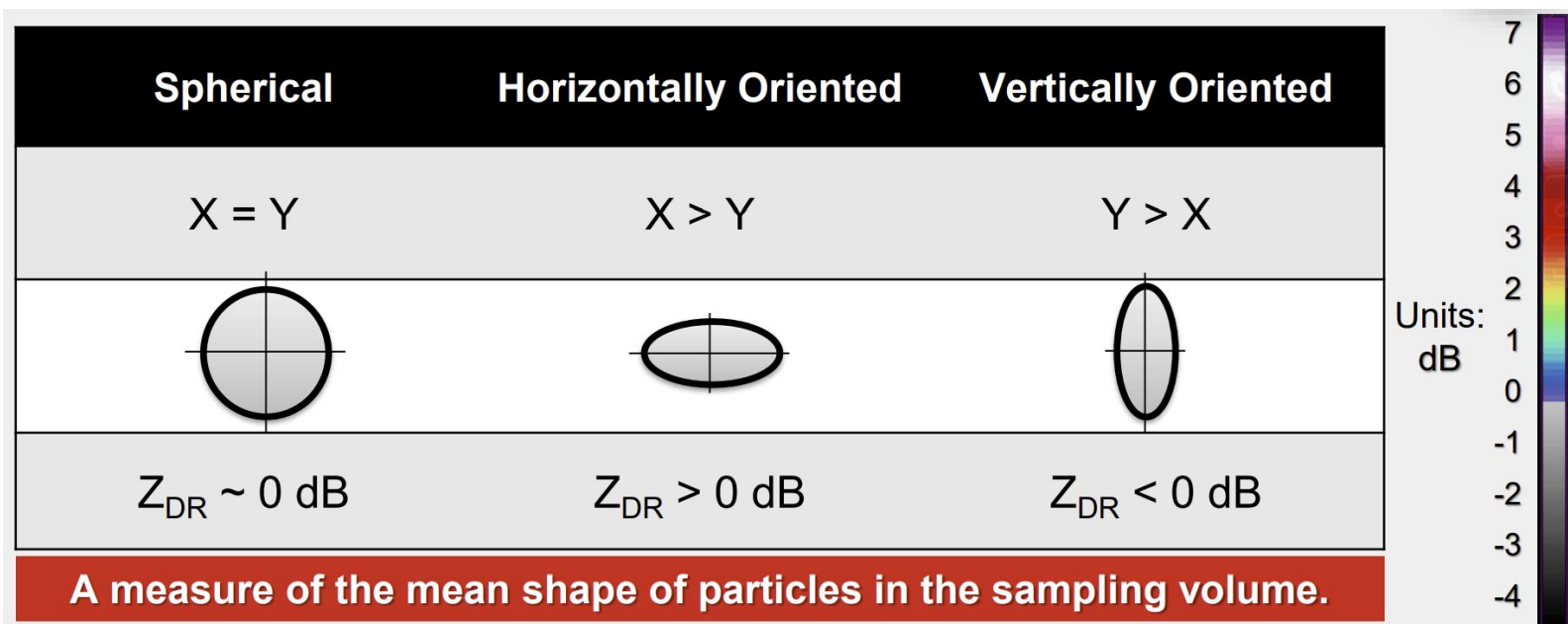


Image Credit:
NWS
Weather.gov

Radar Applications



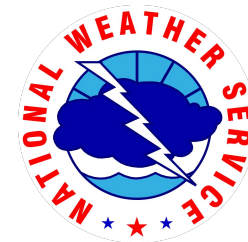
Differential Reflectivity (Z_{DR}), shape:



NWSStateCollege

weather.gov/ctp

Radar Applications



Correlation Coefficient (CC): Diversity

Meteorological (Uniform)	Meteorological (Non-Uniform)	Non- Meteorological
Rain, Snow, etc	Hail, Wet Aggregates (melting snow)	Birds, insects, debris
High CC (>0.97)	Moderate CC (0.80 to 0.97)	Low CC (<0.8)

Units: None

A vertical color scale legend for the Correlation Coefficient (CC). The scale ranges from 0.2 at the bottom to 1.0 at the top. The colors transition from dark blue at 0.2, through light blue, green, yellow, and orange, to red at 1.0. The text "Units: None" is positioned to the left of the scale.

NWSStateCollege

weather.gov/ctp

Melting Layer "Bright Band"

Why a ring?

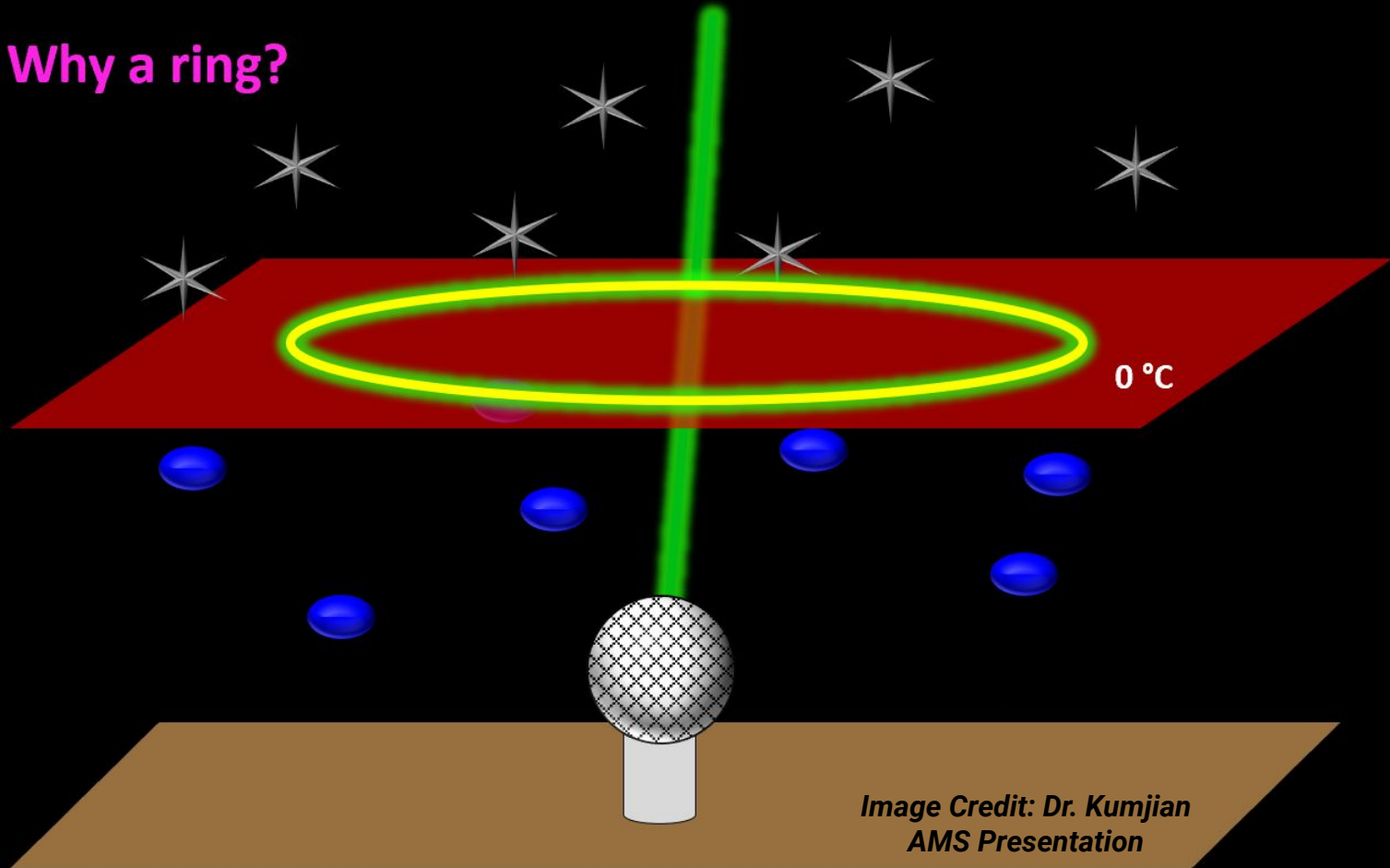


Image Credit: Dr. Kumjian
AMS Presentation

Melting Layer "Bright Band"

Complex shapes

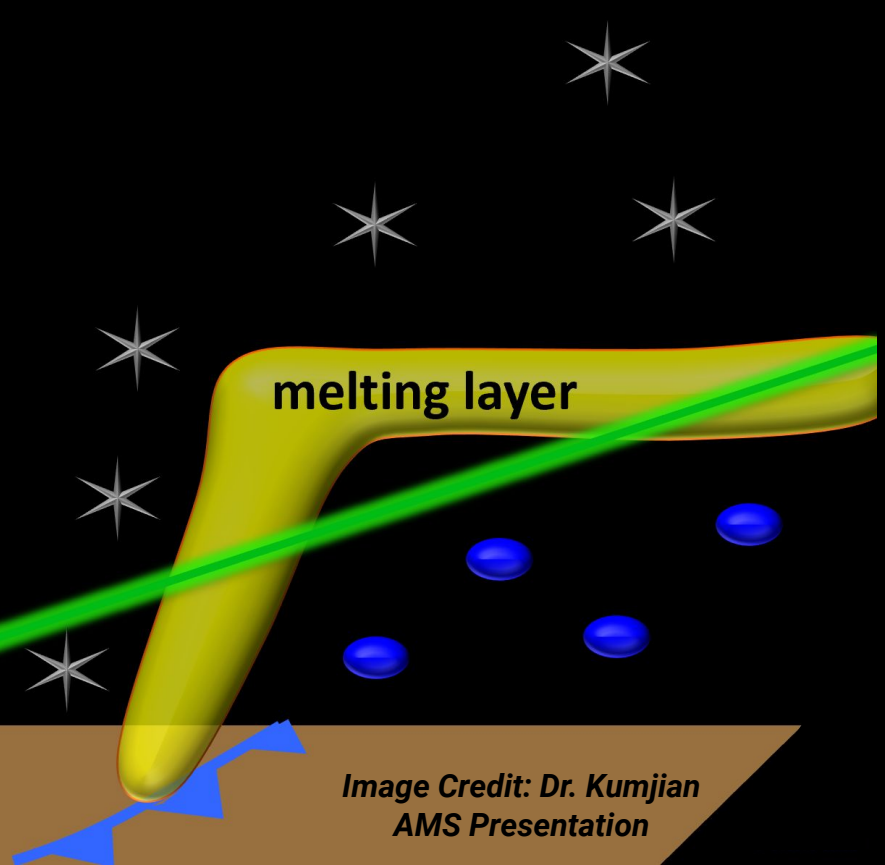
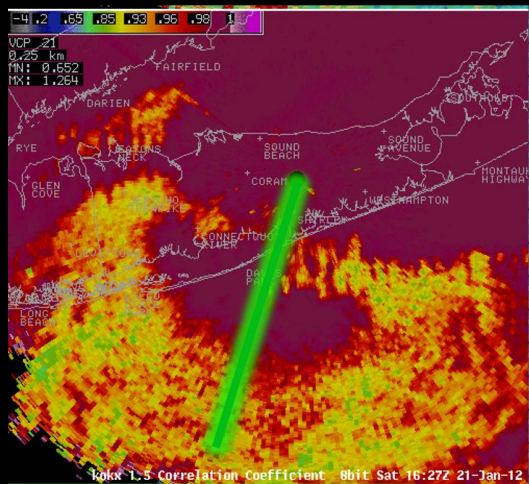
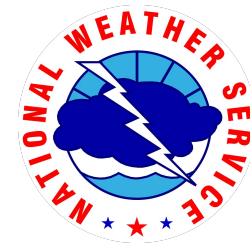


Image Credit: Dr. Kumjian
AMS Presentation

Radar Applications



* During winter weather the height of the **melting layer** has impacts on precipitation type at the surface

* Dual-pol information provides insights into **melting layer microphysics**

* **“Bright Banding”** is a radar reflectivity phenomena in which precipitation appears to be heavier in a localized area when in reality the radar is detecting melting snowflakes

* **Bright Banding** will appear in a ring-like shape encircling the radar. The height of the melting layer can be estimated using the radius of the bright banding ring

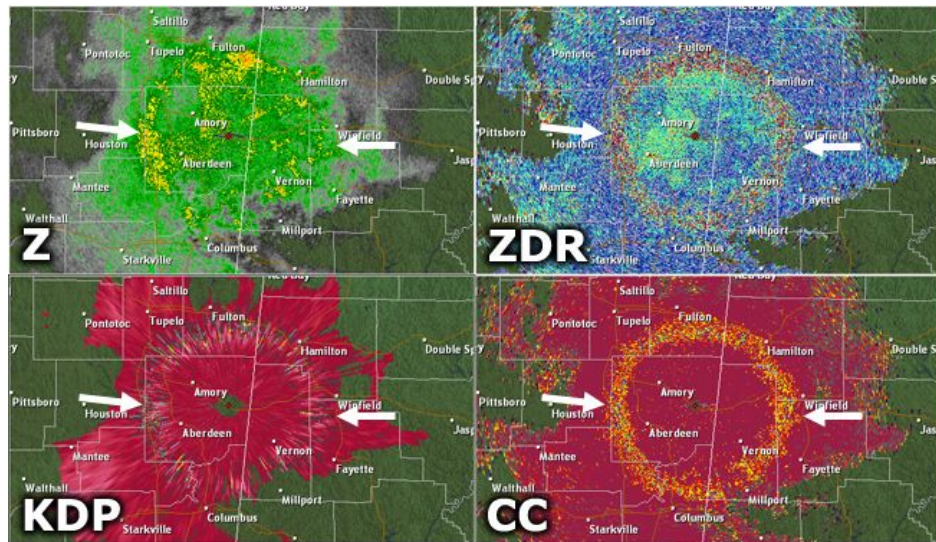


Image Credit: NWS Jackson, MS



NWSStateCollege

weather.gov/ctp

Thank You



@NWSStateCollege



/NWSStateCollege



/NWSStateCollege



/NWSStateCollege



www.weather.gov/ctp



NWSStateCollege

weather.gov/ctp